



Anti-Bullying Policy

September 2014

Definition

Bullying is the wilful conscious desire to hurt or threaten or frighten someone else. To do this, the bully has to have some sort of power over the victim, a power not always recognisable to the teacher.

Bullying can occur through several types of anti-social behaviour:

* Physical

A child can be physically punched, kicked, hit etc.

* Verbal

Verbal abuse can take the form of name calling, directed towards gender, ethnicity, disability or personality etc.

* Cyber

Verbal abuse posted via social media sites and smart phones

* Exclusion

A child can be bullied simply by being excluded from activities with those they believe to be their friends.

* Damage to Property or Theft

Pupils may have property damaged or stolen. Physical threats may be used by the bully in order that the pupil hand over property to them.

Statement of Intent

Governors and Staff at Beever Primary School are committed to the belief that all pupils have the right to learn in a supportive, caring and safe environment without the fear of being bullied.

Where there is suspicion of bullying or an incidence of bullying has been reported, staff will take swift action to investigate and resolve the problem to ensure that pupils status is not achieved through aggressive or dominant behaviour.

Preventing Bullying

The school's Personal and Social Education curriculum can promote co-operative behaviour, equal opportunity, good citizenship and health and safety matters.

Circle Time offers opportunities for a participative problem - solving approach to sharing anxieties opinions and solutions which can be extended through role play, drama and creative writing.

Peer group approval of good behaviour and disapproval of unwanted behaviour will be encouraged.

E safety will be taught throughout the curriculum and in particular P.S.H.E and ICT lessons.

Responding to Suspected Bullying

Staff will be vigilant within the teaching area, around school and when supervising children at play. Where children display signs for concern e.g. reluctance to go outside, to work or play with someone, to come to school, or there is unexplained unhappiness, staff will

- * offer the pupils an early opportunity to talk about the problem
- * advise the victim's parents as necessary
- * offer continuing support
- * take action to resolve the matter

Responding to Reported Bullying

Pupils will be encouraged to tell staff if they are being bullied or if they know someone who is being bullied. If pupils cannot tell staff they must tell a parent. Parents must be assured that school will respond positively to any reported bullying. All reports of bullying either from a child or an adult must be taken seriously and acted upon swiftly.

Sensitivity, Speed, Solutions, Satisfaction

The sanctions within the school's behaviour policy will be sufficient in responding to one-off incidents of bullying.

Prolonged or persistent bullying requires further intervention.

Any response to incidents of bullying should:

- * be non-judgmental, without prejudice
- * be clear and direct avoiding the use of humiliation, sarcasm, threat or aggression
- * be swift
- * involve parents as necessary
- * be recorded to include what happened, who was involved, action taken.

Procedure

1. Gather information.
2. Try to identify the ring leader bully and interview first.
3. Next interview all other bullies in turn trying to avoid opportunities for liaison between bullies and/or victims.
4. Interview the victim last.
5. Disciplinary action will be taken if necessary.
6. The Headteacher should be informed of the case and of the outcome.

Ideally, the class teacher would take responsibility for dealing with any report of bullying but if this is not possible then the case should be passed to either the Deputy Headteacher or the Headteacher.

Once the incident has been resolved to the satisfaction of all parties it is important to remind the victim and/or parents that the case will be re investigated should there be any further incidence of bullying due to retaliation or for any other reason.

Beever Primary School

Rights and Responsibilities

Rights

1. I have the right not to be bullied.
2. I have the right to feel safe in and around the school.
3. I have the right to learn.
4. I have the right to be treated with respect.
5. I have the right to be listened to.
6. I have the right to have my property property treated with respect.
7. I have the right to choose my friends.

Responsibilities

- I have the responsibility not to bully others.
- I have the responsibility to ensure others feel the same.
- I have the responsibility not to disturb the learning of others.
- I have the responsibility to treat others with respect.
- I have the responsibility to listen to others.
- I have the responsibility to treat all property with respect.
- I have the responsibility not to force my friendship upon others.