

ENGLISH



Information Text

Children will write their own fact files/information texts about chosen animals/insects which will be compiled to make a class reference book.



Persuasion

Children will explore forms of persuasion and persuasive writing devices. They will participate in live debates, write persuasive letters and create persuasive posters linked to issues such as animal testing, destruction of habitats etc.

MATHS



Year 4 Overview—White Rose Maths Hub

Year 4 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value			Number: Addition and Subtraction			Number: Multiplication and Division			Measurement: Area		
Spring	Number: Fractions			Measurement: Time			Number: Decimals			Measurement: Money		
Summer	Measurement: Perimeter and Length	Geometry: Angles	Geometry: Shape and symmetry	Geometry: Position and direction	Statistics	Measurement: Area and perimeter						

SCIENCE



Living things and their habitats

Children will:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

COMPUTING



Children will:

- design, write and debug a programme

They will create an insect classification chart, first on paper, then they will use power point with hyperlinks to identify them.

MUSIC



Key Texts

Guided reading text:
The Butterfly Lion
by Michael Morpurgo

BattleBunny by Jon Scieszka

The Rabbit Problem
by Emily Gravett

Topic / Theme:

Home is where the heart is!
(Habitats)

Year 4
(T: Sum 1)

Enrichment Opportunities:

- Visitor into school with a certain species (owls, insects, birds, reptiles)

Key Vocabulary

habitat, animals, insects, environment, classification, mammal, reptile, amphibian, bird, fish, vertebrates, invertebrates, endoskeleton, exoskeleton,

R.E

(in line with Oldham LEA agreed syllabus)



Hinduism

Children will:

- learn about the journey of life and death: why some occasions are sacred

PSHE



Core theme 3: Living in the Wider World

Children will learn:

- what being part of a community means, and about the varied institutions that support communities locally and nationally
- to recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing
- to appreciate the range of national, regional, religious and ethnic identities in the United Kingdom

P.E.



Swimming

Striking and Fielding

HUMANITIES

(geography and history)



Geography

Children will:

- use the eight compass points, four grid references, symbols and keys to build their knowledge of the United Kingdom and the wider world
- make maps of the school grounds to locate where different species are found

THE ARTS

(design + technology and art + design)



Art and Design

Children will learn about artist Andy Warhol; they will explore and evaluate his art work, in particular his pop art work done around endangered animals. They will develop their creative skills by creating their own pop art piece on an endangered animal of their choice.



MFL (French)

Year 4—Unit 6

- I can sing a song or recite a poem.
- I can listen to a story and pick out the key words.