

Homework Policy

May 2015



Homework complements and assists teaching and learning and is an integral part of the pupil's learning process, offering an opportunity for parents to share in their child's progress.

Aims

“Homework” refers to any work or activities which pupils are asked to do outside lesson time either on their own or with their parents. Homework has been shown through various pieces of research to play a significant contribution to pupil's progress while at school. There are many advantages to be gained where children are spending regular amounts of time on learning activities at home which supports the work in class. Creating a co-operative and supportive working relationship with parents is one such advantage as is the increased independence the children will take over their own learning. It is for these reasons that this school sees homework as a necessary and integral way of developing the skills of the children at Beever.

Objectives

- Developing an effective partnership between the school and parents and other carers in pursuing the aims of the school.
- Consolidating and reinforcing skills and understanding, particularly in literacy and numeracy.
- Making the most of resources for learning of all kinds at home.
- Extending school learning, e.g. through additional reading.
- Encouraging pupils as they get older to develop the confidence and self-discipline needed to study on their own, and prepare them for the requirements of secondary school.

Guidelines

For younger children, developing a partnership with parents and involving them actively in their children's learning is the key purpose and these activities may not even be described as homework.

As children get older homework provides an opportunity to develop the skills of independent learning, and this should increasingly become its main purpose. By the time children reach Year 6 their homework programme should cover a wide range of tasks and curriculum content with a regular weekly schedule.

Amount and sort of homework given

The main focus of homework will be literacy and numeracy. Science and other subjects will be added to the homework programme as the child progresses through the primary age range but will not affect the main focus of literacy and numeracy.

Homework will range from more formal written activities to simple games and learning spellings and number facts. Reading will remain a vital ingredient of any homework policy and staff should continue to encourage regular reading at home with parents and carers. In the case of younger children home involvement in joint activities is the most important and valuable objective in promoting children's learning.

Recommended time allocation for homework

Reception	No set time
Years 1 and 2	1 hour per week
Years 3 and 4	1.5 hours a week
Years 5 and 6	2.5 hours a week

Practical guidelines

- homework will have a clear focus and time guideline
- homework will have a regular pattern
- homework will be carefully planned to meet children's needs including those of pupils with special educational needs
- homework will be given plenty of opportunities for pupils to succeed
- homework will be linked to the school's current scheme of work
- homework will be varied and not purely written assignments
- homework will be manageable for teachers
- give appropriate feedback as early as possible

"The precise amount of time spent on homework is much less important than the quality of tasks set and the way they are planned to support learning. Schools need to have a clear idea of the tasks they want pupils to do as homework and to plan these tasks as part of their schemes of work for different areas of the curriculum, particularly literacy and numeracy".

-Homework: Guidelines for Primary and Secondary Schools. (DfEE)

Special Educational Needs

It is important that children with special educational needs do as much in common as the other children in the class. However, the setting of appropriate homework for these children is not always easy. Teachers should remember that tasks should have a clear focus and give pupils plenty of opportunities to succeed. Pupils with IEP's should have homework which in some way complements this plan and is specifically linked to their targets.

General

Wherever possible staff should try to mark any homework that is returned by pupils. This will help to give the whole process of setting and completing homework a higher profile and status. It will also send out the message that homework is an important and valued aspect of school life. Marking homework is a way of keeping track of who has complete their homework and giving them feedback on how well they met the objectives of the work. However marking may be done in a variety of forms, some of which will not be written. Feedback may be given to individuals pupils or to groups of pupils.

If children are absent due to illness we will not send homework home. We would assume that the child was too ill to complete the work.

If a child is absent for a length of time e.g. with a broken leg, the teacher and parent will agree what should be done, how it should be marked and what sort of help needs to be given.

It is not possible to give homework when parents take holidays in term time.

Parent/Carers who have queries about homework should not hesitate to make an appointment to see their child's teacher.

This policy will be reviewed September 2016

Reception Homework Guidelines

Rule 1 Keep the learning enjoyable and positive

Rule 2 Have a go!

Rule 3 Always try your best

Rule 4 If you have a problem tell the teacher.



Types of homework

Roles and responsibilities

Reading

When sharing the reading with your child;

Be patient, positive and ensure your child and you both enjoy the reading.

Encourage your child to decode unfamiliar words themselves

Encourage them to use expression

Ask them questions about their reading.

Books are taken home for children to read to their parents/carers.

Parents are encouraged to comment in the child's reading record book, shared by all adults involved.



Teachers will:

- Provide a reading book that matches your child's ability
- Read with your child on an individual basis at least once a week
- Provide a Home / School record book and use it to comment on how your child has read
- Provide lists of key words for your child to learn at home
- Check key words and provide additional more challenging words when ready
- Reward and praise children who read at home and learn key words
- Speak to parents regarding their child's reading book or lack of it

Literacy and Numeracy

Listed below are a number of example tasks and activities that can be done as homework. This is not an exhaustive list although many of these activities can be done on a regular basis. These may include:

- Reading books and key words
- Counting up and down stairs, number of jumps, number of tins etc
- Reciting nursery and counting rhymes
- Identifying shapes within the environment
- Fastening / unfastening buttons and zips and tying shoelaces—getting dressed / undressed

Parents / carers will:

- Read at home with your child for 5-10 minutes every night where possible
- Write comments in the Home / School record book every time you read with your child
- Help your child to learn their key words
- Ensure that your child's book is brought into school **every day.**
- Make it clear that homework is important and that it helps your child's learning



If your child has done anything at home with you that you would like to share then please come and tell us!! For example painted a picture, sorted leaves into groups, wrote a list of things they would like



Year 1 Homework Guidelines



Rule 1 Keep the learning enjoyable and positive

Rule 2 Have a go!

Rule 3 Always try your best

Rule 4 If you have a problem tell the teacher.

Types of homework	Roles and responsibilities
<p style="text-align: center;"><u>Reading</u></p> <p>When sharing the reading with your child;</p> <p>Be patient, positive and ensure your child and you both enjoy the reading.</p> <p>Encourage your child to decode unfamiliar words themselves</p> <p>Encourage them to use expression</p> <p>Ask them questions about their reading.</p> <p>Books are taken home for children to read to their parents/carers.</p> <p>Parents are encouraged to comment in the child's reading record book, shared by all adults involved.</p> <div data-bbox="683 1010 908 1256" data-label="Image"> </div>	<p>Teachers will:</p> <ul style="list-style-type: none"> • Provide a reading book that matches your child's ability • Read with your child on an individual basis at least once a week • Provide a Home / School record book and use it to comment on how your child has read • Provide lists of key words for your child to learn at home • Check key words and provide additional more challenging words when ready • Reward and praise children who read at home and learn key words • Speak to parents regarding their child's reading book or lack of it • Set homework appropriate for your child each Friday. <u>This should be returned on</u>
<p><u>Literacy and Numeracy</u></p> <p>Listed below are a number of example tasks and activities that can be done as homework. This is not an exhaustive list although many of these activities can be done on a regular basis. These may include:</p> <ul style="list-style-type: none"> • Reading books and key words • Learning spellings • Learning numbers facts • Literacy activities • Numeracy activities • Real life numeracy related problems e.g. shopping, bus and house numbers 	<p><u>Parents / carers will:</u></p> <ul style="list-style-type: none"> • Read at home with your child for 5-10 minutes every night where possible • Write comments in the Home / School record book every time you read with your child • Help your child to learn their key words and spellings • Support your child with other homework activities • Ensure that your child's book is brought into school <u>every day.</u> • Make it clear that homework is important and that it helps your child's learning <div data-bbox="1401 1843 1528 1962" data-label="Image"> </div>
<p>At the end of each half term your child will receive a research sheet which asks them to find out information for the new topic after the holiday. We would love parents to get involved with this and help your child to develop their love for learning. Thank you</p> <div data-bbox="1018 1984 1155 2119" data-label="Image"> </div> <div data-bbox="1214 1984 1351 2119" data-label="Image"> </div> <div data-bbox="1406 1984 1543 2119" data-label="Image"> </div>	

Year 2 Homework Guidelines



Rule 1 Keep the learning enjoyable and positive

Rule 2 Have a go!

Rule 3 Always try your best

Rule 4 If you have a problem tell the teacher.

Types of homework

Roles and responsibilities

Reading

When sharing the reading with your child;

Be patient, positive and ensure your child and you both enjoy the reading.

Encourage your child to decode unfamiliar words themselves

Encourage them to use expression

Ask them questions about their reading.

Books are taken home for children to read to their parents/carers.

Parents are encouraged to comment in the child's reading record book, shared by all adults involved.



Teachers will:

- Provide a reading book that matches your child's ability
- Read with your child on an individual basis at least once a week
- Provide a Home / School record book and use it to comment on how your child has read
- Provide lists of key words for your child to learn at home
- Check key words and provide additional more challenging words when ready
- Reward and praise children who read at home and learn key words
- Speak to parents regarding their child's reading book or lack of it
- Set homework appropriate for your child each Friday. **This should be returned by Wednesday**

Weekly Homework

(Given on Friday to be returned by Wednesday)

Each week your child will be given a piece of homework from the following list.

- Reading books and key words
- Phonics activities
- Learning numbers facts
- Reading activities
- Numeracy activities
- Real life numeracy related problems e.g. shopping, bus and house numbers
- Topic related activities

Parents / carers will:

- Read at home with your child for 5-10 minutes every night where possible
- Write comments in the Home / School record book every time you read with your child
- Help your child to learn their key words and spellings
- Support your child with other homework activities
- Ensure that your child's book is brought into school **every day.**
- Make it clear that homework is important and that it helps your child's learning



Children may be given additional activities to prepare for their Key Stage 1 SATs . These activities will help them practise their skills and boost their confidence.



Year 3 Homework Guidelines



Rule 1 Keep the learning enjoyable and positive

Rule 2 Have a go!

Rule 3 Always try your best

Rule 4 If you have a problem tell the teacher.

Types of homework	Roles and responsibilities
<p style="text-align: center;"><u>Reading</u></p> <p>When sharing the reading with your child;</p> <p>Be patient, positive and ensure your child and you both enjoy the reading.</p> <p>Encourage your child to decode unfamiliar words themselves</p> <p>Encourage them to use expression</p> <p>Ask them questions about their reading.</p> <p>Books are taken home for children to read to their parents/carers.</p> <p>Parents are encouraged to comment in the child's reading record book, shared by all adults involved.</p> <div style="text-align: center;">  </div>	<p>Teachers will:</p> <ul style="list-style-type: none"> • Provide a reading book that matches your child's ability • Read with your child on an individual basis at least once a week • Provide a Home / School record book and use it to comment on how your child has read • Provide lists of key words for your child to learn at home • Check key words and provide additional more challenging words when ready • Reward and praise children who read at home and learn key words • Speak to parents regarding their child's reading book or lack of it • Set homework appropriate for your child each Friday. <u>This should be returned by Wednesday</u>
<p style="text-align: center;"><u>Weekly Homework</u> <u>(Given on Friday to be returned by Wednesday)</u></p> <p>Each week your child will be given a piece of homework from the following list.</p> <ul style="list-style-type: none"> • Reading books and key words (Reading and spelling) • Learning numbers facts (Times tables) • Reading activities • Numeracy activities • Editing pieces of writing • Topic related activities • Handwriting practise 	<p>Parents / carers will:</p> <ul style="list-style-type: none"> • Read at home with your child for 5-10 minutes every night where possible • Write comments in the Home / School record book every time you read with your child • Help your child to learn their key words and spellings • Support your child with other homework activities • Ensure that your child's book is brought into school <u>every day.</u> • Make it clear that homework is important and that it helps your child's learning <div style="text-align: right;">  </div>
<p>At the end of each half term your child will receive a research project which asks them to find out information, make something or collect something for the new topic after the holiday. We would love parents to get involved with this and help your child to develop their love for learning. Thank you</p>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>

Year 4 Homework Guidelines



Rule 1 Keep the learning enjoyable and positive

Rule 2 Have a go!

Rule 3 Always try your best

Rule 4 If you have a problem tell the teacher.

Types of homework	Roles and responsibilities
<p style="text-align: center;"><u>Reading</u></p> <p>When sharing the reading with your child;</p> <p>Be patient, positive and ensure your child and you both enjoy the reading.</p> <p>Encourage your child to decode unfamiliar words themselves</p> <p>Encourage them to use expression</p> <p>Ask them questions about their reading.</p> <p>Books are taken home for children to read to their parents/carers.</p> <p>Parents are encouraged to comment in the child's reading record book, shared by all adults involved.</p> <div style="text-align: center;">  </div>	<p>Teachers will:</p> <ul style="list-style-type: none"> • Provide a reading book that matches your child's ability • Read with your child on an individual basis at least once a week • Provide a Home / School record book and use it to comment on how your child has read • Provide lists of key words for your child to learn at home • Check key words and provide additional more challenging words when ready • Reward and praise children who read at home and learn key words • Speak to parents regarding their child's reading book or lack of it • Set homework appropriate for your child each Friday. <u>This should be returned by Wednesday</u>
<p style="text-align: center;"><u>Weekly Homework</u> (Given on Friday to be returned by Wednesday)</p> <p>Each week your child will be given 2 pieces of homework from the following list.</p> <ul style="list-style-type: none"> • Reading books and key words (Reading and spelling) • Learning numbers facts (Times tables) • Reading activities • Numeracy activities • Editing pieces of writing • Topic related activities • Handwriting practise 	<p>Parents / carers will:</p> <ul style="list-style-type: none"> • Read at home with your child for 5-10 minutes every night where possible • Write comments in the Home / School record book every time you read with your child • Help your child to learn their key words and spellings • Support your child with other homework activities • Ensure that your child's book is brought into school <u>every day.</u> • Make it clear that homework is important and that it helps your child's learning <div style="text-align: right;">  </div>
<p style="text-align: center;"><u>Times Tables</u></p> <p>By the time children reach Year 4 they should know all of their times tables up to 12 x 12 confidently. Children need to practise their times tables every day for at least 5 minutes. This has a huge impact on all areas of numeracy.</p>	<div style="text-align: center;">  </div>

Year 5 Homework Guidelines



Rule 1 Keep the learning enjoyable and positive

Rule 2 Have a go!

Rule 3 Always try your best

Rule 4 If you have a problem tell the teacher.

Types of homework	Roles and responsibilities
<p style="text-align: center;"><u>Reading</u></p> <p>When sharing the reading with your child;</p> <p>Be patient, positive and ensure your child and you both enjoy the reading.</p> <p>Encourage your child to decode unfamiliar words themselves</p> <p>Encourage them to use expression</p> <p>Ask them questions about their reading.</p> <p>Books are taken home for children to read to their parents/carers.</p> <p>Parents are encouraged to comment in the child's reading record book, shared by all adults involved.</p> <div data-bbox="699 1025 922 1249" style="text-align: center;"> </div>	<p>Teachers will:</p> <ul style="list-style-type: none"> • Provide a reading book that matches your child's ability • Read with your child on an individual basis at least once a week • Provide a Home / School record book and use it to comment on how your child has read • Provide lists of key words for your child to learn at home • Check key words and provide additional more challenging words when ready • Reward and praise children who read at home and learn key words • Speak to parents regarding their child's reading book or lack of it • Set homework appropriate for your child each Friday. <u>This should be returned by Wednesday</u>
<p style="text-align: center;"><u>Weekly Homework</u> (Given on Friday to be returned by Wednesday)</p> <p>Each week your child will be given 2 pieces of homework from the following list.</p> <ul style="list-style-type: none"> • Reading and spellings • Learning numbers facts (Times tables) • Reading comprehension activities • Numeracy activities • Topic related activities • Talk topics • Research projects • Writing tasks including editing 	<p>Parents / carers will:</p> <ul style="list-style-type: none"> • Read at home with your child for 5-10 minutes every night where possible • Write comments in the Home / School record book every time you read with your child • Help your child to learn their key words and spellings • Support your child with other homework activities • Ensure that your child's book is brought into school <u>every day.</u> • Make it clear that homework is important and that it helps your child's learning <div data-bbox="1401 1843 1528 1966" style="text-align: right;"> </div>
<p style="text-align: center;"><u>Times Tables and spellings</u></p> <p>Times tables and spellings will be sent home weekly and tested the following week. It is really important that these are learnt and consolidated in Year 5 ready to apply them in their work in Year 6.</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="1106 1989 1233 2112"> </div> <div data-bbox="1337 1989 1473 2112"> </div> </div>

Year 6 Homework Guidelines

Rule 1 Keep the learning enjoyable and positive

Rule 2 Have a go!

Rule 3 Always try your best

Rule 4 If you have a problem tell the teacher.



Types of homework

Roles and responsibilities

Reading

When sharing the reading with your child;

Be patient, positive and ensure your child and you both enjoy the reading.

Encourage your child to decode unfamiliar words themselves

Encourage them to use expression

Ask them questions about their reading.

Books are taken home for children to read to their parents/carers.

Parents are encouraged to comment in the child's reading record book, shared by all adults involved.



Teachers will:

- Provide a reading book that matches your child's ability
- Read with your child on an individual basis at least once a week
- Provide a Home / School record book and use it to comment on how your child has read
- Provide lists of key words for your child to learn at home
- Check key words and provide additional more challenging words when ready
- Reward and praise children who read at home and learn key words
- Speak to parents regarding their child's reading book or lack of it
- Set homework appropriate for your child each Friday. **This should be returned by Wednesday**

Weekly Homework

(Given on Friday to be returned by Wednesday)

Each week your child will be given 2/3 pieces of homework from the following list.

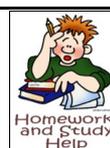
- Reading and spellings
- Learning numbers facts (Times tables)
- Reading comprehension activities
- Numeracy activities
- Topic related activities
- Talk topics
- Research projects
- Writing tasks including editing

Parents / carers will:

- Read at home with your child for 5-10 minutes every night where possible
- Write comments in the Home / School record book every time you read with your child
- Help your child to learn their key words and spellings
- Support your child with other homework activities
- Ensure that your child's book is brought into school **every day.**
- Make it clear that homework is important and that it helps your child's learning



Children may be given additional activities to prepare for their Key Stage 2 SATs . These will help them practise their skills and boost their confidence. They may take the form of past papers, revision posters, comprehension papers and online activities.



REMEMBER!
Homework club is on every Friday until 4.15pm