



Organisation for Remote Learning

September 2020

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Whilst we are hoping all children return back to school and remain in school from September, we recognise that this may alter due to Covid-19. It may be that some children have to isolate from home, that we may need to close a year group bubble or that there is a local lockdown. In the event of one of these scenarios, we want to ensure that children working remotely have access to quality lessons which broadly align with the knowledge and skills they would have learnt in school.

During Autumn Term 1, we will be using our remote learning platform, dB learning, to ensure the children continue to receive educational provision. If a whole bubble is sent home to isolate, then all work will be shared on the platform (it is not envisaged that paper learning packs will be provided unless specific family circumstances dictate that this would be the most appropriate method of home learning). In the event of an individual isolating at home, parents will be directed to use the resources on the Oak National Academy website and they will receive a paper-based pack of work from school too.

Remote learning opportunities will also be available via the links below.

The pastoral leader has liaised with our families and a survey has been carried out to determine who has internet access and what devices they have available in their homes. This will help us to support pupils by providing laptops, where necessary, or alternatively supplying paper-based packs.

Teachers will ensure that all children in their classes have a pencil, workbook and reading book for use at home. All work will be completed in the workbook and children will be asked to date each piece/activity which they have recorded.

dB Learning Expectations

All children will have access to our online learning community and staff will use this as a means of daily communication with pupils. Staff will create learning pages for English (Reading and Writing), Maths, Science, PSHCE and topic. The topic page will contain key information, challenges and relevant learning links for the foundation subjects which would have been taught within the specific topics: foundation subjects will be referred to correctly so that the children understand the necessary skills needed to be a historian, geographer, artist etc. The weekly questions, as outlined on the MTPs, will continue to drive the learning and be shared on the topic page.

Staff will use the class blog daily to share what work needs to be carried out, with the expectation that a daily piece of reading, writing, maths and science/topic is set. Work will be added to the files section for the children to access and their work should be saved in order for staff to view it and provide relevant feedback. Video/audio clips will be uploaded to the platform of books being read, rhymes shared and spellings set.

Read Write Inc Expectations

It is expected that all children who access RWI sessions will continue to do so in the event of a lockdown scenario. Staff will provide the children with daily speed sound and word time sessions using videos from the Ruth Miskin Portal. The relevant links will be shared on the dB learning community.

Home and School Partnership

We recognise each of our families are unique and because of this, remote learning may need to be adapted to suit the needs of different families. The staff are committed to working in close partnership with our children and families so will provide personalised support/resources where needed (this may mean additional phone calls, video calls or visits from the pastoral leader). It is important for our children to maintain a regular and familiar routine; we will recommend a 'remote learning structure' for parents/carers to adopt at home and encourage parents/carers to support their children's work by finding an appropriate place for them to work and encouraging good levels of concentration.

Staff will ensure work is set promptly on our dB platform and they will communicate clearly what is expected of the children each day during their absence. We ask that parents ensure all work is completed by the deadlines set by the teachers. Should parents/carers experience difficulties accessing the work, they should contact the school office so this can be resolved or an alternative solution made available.

Written feedback will be given to the children on dB learning via the blog, email and /or by commenting on pieces of work saved and uploaded to the files section. Each day, the teacher or teaching assistant will contact every child to speak with them over the telephone.

Timetable

EYFS

9.15-9.45am	RWI session: Children to access a pre-recorded speed sound lesson and word time session.
9.45-10.15	Story time
10.15-10.45	Break
10.45-11.15	DB primary maths activity task
11.15-11.45	Conversation – talk time task based on picture on DB primary task

Key Stage 1 (Years 1 and 2)

9.15-10am	RWI session: Children to access a pre-recorded speed sound lesson and word time session.
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10-10.20am	Story time session with a grown-up at home and/or independent reading of book sent home from school.
10.20-10.35am	BREAK: children to stretch their legs and have a small snack.
10.35-11.35am	Maths
11.35-12pm	PSHCE/Picture News
12-1pm	LUNCH
1-2.15pm	Topic or Science
2.15-2.45pm	Club 99 and Conversation time

Key Stage 2 (Years 3-6)

9.15-9.45am	Guided Reading
9.45-10.45am	English
10.45-11am	BREAK: children to stretch their legs and have a small snack.
11-12pm	Maths
12-1pm	LUNCH
1-1.30pm	TT Rockstars or Club 99
1.30-3pm	Topic or Science
3-3.15pm	Free reading time/Newsround/Picture News

Year group	Autumn 1
Year 6	<p>Topic: An adventure with a hobbit awaits- are you ready?</p> <p>Main driver: Geography (maps, rivers, mountains, water cycle) Enhancer driver: Design & Technology (circuits and mouldable materials) and Science (light and electricity)</p> <p>English <i>Descriptive writing and narrative linked to key text 'The Hobbit'.</i></p> <p>Maths Teachers will continue to follow the Inspire Maths LTP and they will upload pages/activities from Inspire onto dB. The units which would have been covered in Y6 Autumn term include decimals; percentages; averages and area and perimeter.</p> <p>Topic Oak National Academy has a series of lessons on rivers and local fieldwork (maps).</p> <p>https://gpm.nasa.gov/education/videos/water-cycle-animation</p> <p>https://www.topmarks.co.uk/Search.aspx?q=water+cycle</p>
Year 5	<p>Topic: Why should the rainforests be important to us all?</p> <p>Main driver: Geography (maps, biomes, deforestation) Enhancer driver: Art and Design (artist study- <i>Henri Rousseau- and rainforest collages</i>)</p> <p>English <i>Persuasive letter and non-chronological reports. Class novel: Running Wild</i></p> <p>Maths Teachers will continue to follow the Inspire Maths LTP and they will upload pages/activities from Inspire onto dB. The units which would have been covered in Y5 Autumn term include angles; parallel and perpendicular lines; squares and rectangles and decimals.</p>

	<p><u>Science</u> <i>Living things and their habitats.</i> Oak National Academy has a series of lessons on reproductive cycles.</p> <p><u>Topic</u> Oak National Academy has a series of lessons on biomes.</p> <p>https://www.natgeokids.com/uk/</p> <p>https://kids.mongabay.com/</p>
Year 4	<p>Topic: What rocks our world?</p> <p>Main driver: Geography (volcanoes and earthquakes) Enhancer driver: Science (states of matter)</p> <p><u>English</u> <i>Narrative and newspaper reports. Class novel: Survivor- Escape from Pompeii</i></p> <p><u>Maths</u> Teachers will continue to follow the Inspire Maths LTP and they will upload pages/activities from Inspire onto dB. The units which would have been covered in Y4 Autumn term include bar graphs; money; length and mass; length, mass and volume.</p> <p><u>Science</u> <i>States of matter: solids, liquids and gases.</i> - Oak National Academy has a series of lessons on rock cycle and states of matter.</p> <p><u>Topic</u> - Oak National Academy has a series of lessons on mountains, earthquakes and volcanoes. -BBC Bitesize volcanoes - Royal Geographic Society: mountains, earthquakes and volcanoes -Stem.org.uk- earthquakes and volcanoes</p>

Year 3

Topic: **Can you become the next Masterchef?**

Main driver: Science (animals including humans- nutrition, skeletons, muscles)
Enhancer driver: Design & Technology (cooking and nutrition: healthy packed lunches)

English

Descriptive writing and instructions. Class novel: The Disgusting Sandwich and non-fiction (recipes)

Maths

Teachers will continue to follow the Inspire Maths LTP and they will upload pages/activities from Inspire onto dB. The units which would have been covered in Y3 Autumn term include multiplication and division; multiplying by 2 and 3; multiplying by 4, 5 and 10; money.

Science

- Oak National Academy (Science) has a series of lessons on diet and lifestyle.
- Oak National Academy (RHE) has a series of lessons on eat well, live well.

Topic

<https://www.bbc.co.uk/cbeebies/shows/i-can-cook>

<https://www.bbc.co.uk/cbbc/shows/junior-bake-off>

Year 2

Topic: **Who was afraid of the Big Bad Wolf?**

Main driver: Science (everyday materials)
Enhancer driver: Design & Technology (mechanisms)

English

Character descriptions and narrative. Class novel: Pigs Might Fly and The Lost Happy Endings
- Oak National Academy has a series of lessons on the traditional tale 'Jack and the Beanstalk'

Maths

Teachers will continue to follow the Inspire Maths LTP and they will upload pages/activities from Inspire onto dB. The units which would have been covered in Y2 Autumn term include numbers to 40; mental calculations and multiplication.

	<p><u>Science</u> - Stem.org.uk- Y2 uses of everyday materials - Oak National Academy has a series of lessons materials and building things.</p> <p><u>Topic</u> - https://seerih-innovations.org/tinkering4learning/resources/can-you-design-a-moving-vehicle/</p>
<p>Year 1</p>	<p>Topic: Who is your hero?</p> <p>Main driver: History Enhancer driver: Design & Technology (cooking and nutrition) and Art & Design (drawing)</p> <p><u>English</u> <i>Persuasive poster. Class novel: Supertato</i> - Teachingideas.co.uk- Supertato</p> <p><u>Maths</u> Teachers will continue to follow the Inspire Maths LTP and they will upload pages/activities from Inspire onto dB. The units which would have been covered in Y1 Autumn term include numbers to 20; doubling; halving; ordering numbers; addition and subtraction with objects; 2D and 3D shapes.</p> <p><u>Science</u> <i>Everyday materials.</i> - Oak National Academy has a series of lessons on materials.</p> <p><u>Topic</u> - BBC Bitesize- Mary Seacole and Florence Nightingale - https://www.natgeokids.com/uk/discover/history/general-history/mary-seacole/ - https://www.natgeokids.com/uk/discover/history/general-history/florence-nightingale/</p>
<p>EYFS</p>	<p>Topic: What do I Know about me?</p> <p><u>English</u> Draw a picture of goldilocks and the three bears Label the parts of an owl – for Owl Babies Go on a listening walk and write/draw what you can hear. Draw your family</p>

Practise writing your name
RWI session on DB learning for single letter sounds daily.

Book List

Goldilocks and the Three Bears

Owl Babies.

Funny Bones by Janet and Allan Ahlberg

Red Rockets and Rainbow Jelly by Sue Heap

The Three Little Pigs

Maths

Measure the different parts of your body.

Measure yourself and your family using string or ribbon.

Practice reciting numbers 0 to 10.

Go on a shape hunt around your home and local environment.

Make some porridge, weighing all the ingredients you need!

DB primary tasks