



A framework for the partial re-opening of Beever Primary School

May 2020 (updated 12th June 2020)

Key Points from the government guidance

- Partial re-opening should, ideally, be Nursery, Reception, Year 1 and Year 6
- School remains open for key worker and vulnerable children in every other year group.
- Children must stay in their new class or groups wherever possible.
- Parents will not be fined for non-attendance and schools will not be held to account for attendance levels
- No school will be penalized if they are unable to offer a 'broad and balanced curriculum.'
- Schools should provide meals for all children in school and free meals for all FSM children
- 'THE SAFETY OF CHILDREN AND STAFF IS OUR UTMOST PRIORITY'

How will this be managed?

- School will gradually reopen for 4.5 days a week for Reception, Year 1 and Year 6 children. **At this stage it is impossible to open the school for nursery children** due to limited physical capacity of the school building itself and the number of staff required.
- Children will be taught in smaller groups- we will be calling these 'bubbles'. The aim of this is to stop different 'bubbles' cross contaminating with others in school. In effect, the children's 'bubble' will become their school 'household'. We will be endeavouring to maintain social distancing guidance for all our children, even within the bubble, but we recognise that this becomes increasingly more difficult the younger the child is.
- The school will close for most children at 12.00pm on Friday to allow for a deeper clean. Teachers' planning and preparation time (PPA) will also be taken on a Friday afternoon. This ensures that staff can remain with their small groups all week and reduce staff moving between groups.
- School will remain open all week (5 days) for those children that have already been attending school as 'key worker' or vulnerable children
- Start times, breaktimes, lunchtimes and end of day will be staggered to limit the number of parents at 'pinch points' across school
- Where school has concerns about the safety and welfare of specific children with additional needs, you will be asked to keep your child at home, even if their year group is open. This will be rare and will be in negotiation with you as a family, so school will be contacting those families that this may apply to. This will only be the case if your child has complex health issues or displays behaviours that means that we cannot keep them safe in school. This is in line with Government advice.
- All children attending school should strictly follow government advice regarding social distancing and there **MUST be no mixing of households**. Failure to adhere to this will be putting the safety of staff and other children at risk.

The plan for the first couple of weeks back*

- Monday 22nd June - Year 6 return. This will be used as a 'stress test' of school's plan to see if amendments have to be made before reopening to more children
- Monday 29th June at the earliest - Year 1 pupils return to further test school's capability to keep bubbles apart.
- Monday 6th July at the earliest - Reception pupils return.

*These dates and plans, as all others, are subject to change based on updated guidance, (either from local or central government), the infection rate and significant changes to pupil numbers.

Dropping off and Collecting children

At the start of the day

- As things stand, there is no before school provision available on site.
- Parents should arrive as close to the start time as possible and ensure they are 2m away from other family groups. Parents/carers should leave immediately after the child has gone into the building. One parent per family group on site
- A senior member of staff will be on the playground to direct children to unfamiliar classes.
- All 3 exits on the playground will be open and parents are encouraged to use these to reduce pinch points.
- Children arriving after 9.30 should come through the office but be aware that it will be a strict admittance of 1 person at any time.
- If families have children in multiple year groups (eg Year 1 and Y6) they are asked to bring all children at the latest drop-off time.

At the end of the day

- As things stand, there is no after school provision available on site.
- Parents should arrive as close to the end time as possible and ensure they are 2m away from other family groups. Parents/carers should leave immediately after collection. One parent per family group on site.
- Children will be dismissed from classrooms in smaller batches than previously. Please be patient.
- All 3 exits on the playground will be open and parents are encouraged to use these to reduce pinch points.
- If families have children in multiple year groups (eg Nursery and Y6) they are asked to collect all children at the earliest pick-up time.

School day timings for each year group:

Year 6	Start at 8.50am, finish at 2.50pm.
Year 1	Start at 9.00am, finish at 3.00pm.
Reception	Start at 9.10am, finish at 3.10pm.

Other key information

- Lunchtimes are staggered and children will have their lunch sat at their desk in the classroom. All school meals will be packed lunches and children not on free school meals will have to pay as usual or provide their own packed lunch each day. Meals will be delivered to each class base for the children to eat.
- Children will not be asked to bring in their own stationery. All classroom equipment will be provided and children will be given their own set of resources for their own individual use. We want to restrict the sharing of all resources if at all possible.
- PPE is not a recommendation for daily use in schools. There are situations when it may be necessary and school have the relevant PPE available
- Midday staff will be responsible for relieving staff in classrooms so they can get their lunch and also ensuring that the tables and chairs are adequately cleaned after lunchtimes

Playtimes & Lunchtimes

- Whenever opportunities arise, the children will be encouraged to be take their learning outside. However, this will have to be carefully managed to ensure that each class 'bubble' keeps its integrity.
- Outdoor areas in school will be on a rota and children will be expected to remain in their small class bubbles. We are aware that this may cause some distress for children and will try to minimize this, whilst adhering to government guidance.
- The equipment that would usually be on offer at lunchtimes will be reduced to minimize the risk of cross-contamination and infection. We do want to provide a small amount of play equipment for the children however and this will be allocated to each class 'bubble'. Equipment for play will be washed at the end of each day.

Personal Care

- Staff are encouraged to wear PPE when undertaking personal care. This will include any First Aid or toileting needs. Seeing staff in PPE when helping a child may be distressing, particularly younger children. If a child falls over, staff will have the option to don available PPE before attending to a child. We will try to minimize any distress, whilst adhering to government guidance and ensuring the safety of ALL of our community remains our top priority.

Key worker children

- The plans that we have in place at the moment are based on a slight increase of key worker children than we have had currently. They, along with vulnerable children, remain the priority.
- Any children who have NOT been attending as key worker children but may need to start **MUST** give a week's notice, as staffing may need to change as a result.
- A big rise in key worker children may require staffing to be adapted. This may result in school closing again for other year groups to ensure adequate staffing for these children.

Attendance

- Key worker children (Years 2-5) remains the same: please only bring the children in on the days where it is unavoidable.
- All other children: Attendance will be expected each day if children are returning to school. There will be no offer of part-time places.
- We will not fine or enforce attendance, and will respect parental choice surrounding keeping their children at home, if this is what parents choose to do.
- If a parent chooses to keep their child at home, but then changes their mind and wishes to send them into school, they **MUST** give a week's notice, as staffing may need to change as a result.

Hygiene and cleanliness

- The children will be given regular reminders throughout the day on handwashing and the use of hand sanitisers. Hand sanitiser dispensers have been purchased and will be placed around the school, making it easy for children and adults to sanitise regularly. We will expect children to use the sanitisers as soon as they enter school in the morning.
- Clothing. The children should attend in uniform and this should be clean on each day. This is absolutely necessary and should be adhered to. If a child does not come in clean clothes they are undermining the safety of the other children and staff within their 'bubble' and will be contravening the health and safety advice issued by the government.

If a child develops symptoms:

- Under no circumstances should a child attend school at this time unless they are 100% fit for school. If your child displays any sniffles, coughs etc, they must remain at home. If your child displays symptoms of coronavirus eg. a dry cough, a temperature, lack of a sense of smell or taste (it does not have to be all of these) then they must remain at home and the whole family should isolate. The child displaying symptoms should be tested and only when that test is returned negative should the child return to school.
- If anyone becomes unwell with a new, continuous cough or a high temperature in school they must be sent home and advised to follow the guidance for households with possible coronavirus infection. If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.
- The government have assured schools that, by the time they reopen, all children, as well as their households, will have access to a test if they display symptoms of coronavirus. If they develop symptoms, they should be tested. If they test negative, they can return to their setting and their fellow household members can end their self-isolation. If they test positive, then school will follow the guidance on implementing protective measures in education and childcare settings.

Taken from the Government guidance

If staff are unable to work

- The same measures above will apply to members of staff. If a member of staff starts to display symptoms, then the whole of their bubble will be asked to remain at home until test results are known.
- Unless shielding, all staff are expected to work, with provisions made for staff where necessary and following a risk assessment.
- Our plan only works if most of our staff are available to work.
- If staff begin to fall ill or need to isolate, school will close to certain year groups until staffing reaches an acceptable level.

What happens if there is a confirmed case of coronavirus in school? (Taken from Government guidance)

- When a child, young person or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to self-isolate for 7 days. Their fellow household members should self-isolate for 14 days. All staff and students who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus, and are encouraged to get tested in this scenario.
- Where the child, young person or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation.
- Where the child, young person or staff member tests positive, the rest of their bubble within school should be sent home and advised to self-isolate for 14 days. The other 'bubbles' within school do not need to self-isolate unless the child who tested positive has siblings within another bubble. In this instance, that 'bubble' will also be sent home and advised to self-isolate.
- The government have promised that testing will be widely available for all children from the beginning of June. If this is in place, then a negative test will mean the child can return to school rather than waiting for the 14 day isolation period to end.

What will be taught?

Lessons will focus around the five levers of a 'recovery curriculum.' This is summarised below.

Lever 1: Relationships – we can't expect our students to return joyfully, and many of the relationships that were thriving, may need to be invested in and restored. We need to plan for this to happen, not assume that it will. Reach out to greet them, use the relationships we build to cushion the discomfort of returning.

Lever 2: Community – we must recognise that curriculum will have been based in the community for a long period of time. We need to listen to what has happened in this time, understand the needs of our community and engage them in the transitioning of learning back into school.

Lever 3: Transparent Curriculum – all of our students will feel like they have lost time in learning and we must show them how we are addressing these gaps, consulting and co-constructing with our students to heal this sense of loss.

Lever 4: Metacognition – in different environments, students will have been learning in different ways. It is vital that we make the skills for learning in a school environment explicit to our students to reskill and rebuild their confidence as learners.

Lever 5: Space – to be, to rediscover self, and to find their voice on learning in this issue. It is only natural that we all work at an incredible pace to make sure this group of learners are not disadvantaged against their peers, providing opportunity and exploration alongside the intensity of our expectations.

Alongside the key levers of a recovery curriculum:

- The key foci in **Reception** will continue to be in line with the objectives laid out in the EYFS Early Learning Goals, with a particular focus on the mechanics of early reading and counting.
- In **Year 1**, the key foci will be early reading and number skills, ensuring children have chance to rehearse and develop these key skills. Some topic work will be included but these may not be the topics previously identified in school's curriculum plans
- In **Year 6**, the key foci will be ensuring children rehearse their Maths and Literacy skills to create a transition to secondary school that is as smooth as possible. Some topic work will be included but these may not be the topics previously identified in school's curriculum plans.