

# Beever Primary School Writing Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<p><i>Who is your hero?</i> RWI <b>Persuasive (wanted) Poster</b></p>	<p><i>Old or New: Which toy do you prefer?</i> RWI <b>Letter to Father Christmas + invitation to parents to attend a picnic</b></p>	<p><i>Do all animals need sleep?</i> RWI <b>Narrative (linked to Owl Babies by Martin Waddell)</b></p>	<p><i>Is it ever cold in Africa?</i> RWI <b>Postcards (linked to Meerkat Mail by Emily Gravett)</b></p>	<p><i>Who rules our country?</i> RWI <b>Fact file</b></p>	<p><i>Why do we love to be beside the seaside?</i> RWI <b>Poetry (riddles linked to seaside objects/creatures)</b></p>
<b>Year 2</b>	<p><i>Who was afraid of the Big Bad Wolf?</i> RWI <b>Character description (wanted Poster)</b></p>	<p><i>How do we know that dinosaurs existed?</i> RWI <b>Non chronological Report</b></p>	<p><i>How is the UK different to the Polar regions?</i> RWI <b>Information text</b></p> <p><b>Diary (linked to the story The Great Explorer)</b></p>	<p><i>How have Rosa Parks &amp; Nelson Mandela helped to make the world a better place?</i> RWI <b>Narrative (linked to Simon Sock by Sue Hendra)</b></p> <p><b>Fact file (based on Nelson Mandela)</b></p>	<p><i>What would a visitor find exciting about our town?</i> <b>Narrative (linked to Bog Baby)</b></p> <p><b>Fact file about Oldham</b></p>	<p><i>Who was to blame for the Great Fire of London?</i> RWI <b>Poetry (acrostics linked to key topic vocabulary)</b></p> <p><b>Diary (linked to Samuel Pepys)</b></p>
<b>Year 3</b>	<p><i>Who first lived in Britain?</i> <b>Diary (linked to Stone Age Boy by Satoshi Kitamura)</b></p> <p><b>Narrative (linked to Stone Age Boy)</b></p> <p><b>Fact file (based on woolly mammoths/hunter-gatherers)</b></p>	<p><i>Can you become the next Masterchef?</i> <b>Instructions</b></p> <p><b>Letter writing (linked to healthy school meals)</b></p> <p><b>Information text (poster) – linked to food hygiene</b></p>	<p><i>What makes Roald Dahl so popular?</i> <b>Narrative- alternative endings</b></p> <p><b>Descriptive writing</b></p> <p><b>Comic Strip</b></p>	<p><i>Is the force strong with you?</i> <b>Narrative (linked to robots)</b></p> <p><b>Poetry (calligrams/shape poems linked to robots/magnets/forces)</b></p> <p><b>Podcasts (linked to AI)</b></p>	<p><i>How can we re-discover the wonders of Ancient Egypt?</i> <b>Instructions (linked to Ancient Egyptian collars)</b></p> <p><b>Fact file (linked to Egyptian Gods)</b></p> <p><b>Diary (based on trip to museum)</b></p>	<p><i>What is meant by the 'The Great Outdoors'?</i> <b>Recount (based on educational visit)</b></p> <p><b>Persuasive poster (linked to text about reducing single use plastic)</b></p> <p><b>Information text (based on plant information booklets)</b></p>

<p><b>Year 4</b></p>	<p><i>What rocks our world?</i></p> <p>Poetry (rhyming couplet)</p> <p>Narrative (alternative ending to Escape from Pompei)</p> <p>Fact file (based on volcanic eruptions)</p>	<p><i>What did the Romans do for us?</i></p> <p>Informal Letter (a letter home as a Roman Soldier)</p> <p>Non Chronological report</p> <p>Diary</p>	<p><i>A place in the Sun... Home or Abroad?</i></p> <p>Biography (life of Monet/Picasso)</p> <p>Fact files-persuasion</p> <p>Poetry</p>	<p><i>What happens to the food we eat?</i></p> <p>Explanation text</p> <p>Narrative (comic strip)</p> <p>Instructions (how to clean your teeth)</p>	<p><i>Who lives in a home like this?</i></p> <p>Information text</p> <p>Narrative</p> <p>Riddles on animals and their habitats ( emphasis on high quality vocabulary)</p>	<p><i>Was the west really wild?</i></p> <p>Biography based on Michael Morpurgo</p> <p>Persuasive poster – persuading homesteaders to move to America</p> <p>Comic strip based on the gold rush</p>
<p><b>Year 5</b></p>	<p><i>Why should the Rainforests be important to us all?</i></p> <p>NC Report – based on Rainforests</p> <p>Persuasion – persuasive speech focus on oracy linked to deforestation</p> <p>Information Poster – based on rainforest animals or a rainforest of their choice</p>	<p><i>Is there anybody out there?</i></p> <p>Diary – day in the life of an astronaut</p> <p>Biography based on an astronaut</p> <p>Poetry – blackout poetry</p>	<p><i>Smashing Saxons or Vicious Vikings- Whose team are you on?</i></p> <p>Poetry – Kennings</p> <p>Narrative linked to Beowolf and Grendel</p> <p>Instructions linked to making Viking long boats</p>	<p><i>Who were the Mayans and what have we learnt from them?</i></p> <p>Information Texts – children to make complete non fiction booklet including of contents, index, glossary etc.</p> <p>Fact file (based on Mayan Gods)</p>	<p><i>Who let the Gods out?</i></p> <p>Persuasive Poster - persuasive poster inviting people to attend and Ancient Greek Olympics event</p> <p>Narrative- Myths</p>	<p><i>To be or not to be, that is the question...</i></p> <p>Play script</p> <p>Letter – in character role or as an object (e.g., a dagger in Macbeth)</p> <p>Persuasive invitation</p>
<p><b>Year 6</b></p>	<p><i>An adventure awaits... Are you ready for a journey with a Hobbit?</i></p> <p>Descriptive writing – explore characters and settings n preparation for Narrative</p> <p>Adventure Narrative linked to ‘Journey’</p> <p>Explanation texts – linked to the water cycle</p> <p>Recount based on trip to Castleshaw</p> <p>Letter to staff at Castleshaw to thank them</p>	<p><i>What makes you tick?</i></p> <p>Speech (formal) – healthy heart/healthy diet</p> <p>Discussion based on Pig Heart Boy</p> <p>Leaflet about First Aid for children</p>	<p><i>Why should we be proud to come from Oldham?</i></p> <p>NC Report about Oldham’s past and present</p> <p>Biography about L.S. Lowery or Helen Bradley</p> <p>Recount based on thrip</p>	<p><i>Have we always looked like this?</i></p> <p>NC Report based on fictitious animal and how it has evolved</p> <p>Diary based on story Wonder – writing in character role</p>	<p><i>Why did Britain have to go to war in 1939?</i></p> <p>Letters – in role of children being evacuated</p> <p>Poetry – free verse</p> <p>???</p>	

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NB: Genres highlighted in **GREEN** are covered through topic lessons (cross curricular) and are a follow on of previous learning providing an opportunity for deeper learning.