

Geography

What are the Key features of 'Knowledge-rich assessment for Geography'?

- At both key stages the sticky knowledge takes full account of the national curriculum's main characteristics of:
 - Locational knowledge
 - Place knowledge
 - Human and Physical geography
 - Geographical skills and fieldwork
- There are relatively few assessment statements as these knowledge statements should be what pupils retain for ever. In other words, this knowledge is within their long-term memory and will be retained.
- There is a difference between knowledge which will be retained close to the point of teaching and that which will be retained for ever.
- In effect, sticky knowledge refers to the long-term memory and should not be assessed too close to the point of teaching.
- When considering pupils' improvement in subject specific vocabulary, see the identified geographical specific vocabulary outlined in 'geographical knowledge mats'.

Geography: Key Stage 1

Location Knowledge	Place Knowledge	Human & Physical Geography	Skills & Fieldwork
<p><i>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</i></p> <p><i>name and locate the world's seven continents and five oceans</i></p>	<p><i>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p>	<p><i>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i></p> <p><i>Use basic geographical vocabulary to refer to: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather city, town, village, factory, farm, house, office, port, harbour and shop</i></p>	<p><i>Use world maps, atlases and globes</i></p> <p><i>Use simple compass directions</i></p> <p><i>Use aerial photos, construct simple maps</i></p> <p><i>Undertake simple fieldwork within school locality</i></p>
Year 1			
<p>Can I name and locate the four countries in the UK, with their capital cities?</p> <p>Can I name the three main seas that surround the UK?</p> <p>Can I talk about the main features of each of the countries that make up the UK?</p> <p>(Year 1: Summer 1- Who rules our country?)</p>	<p>Can I explain key features of hot and cold places in the world?</p> <p>Can I explain the main differences between a place in England and that of a small place in a non-European country?</p> <p>(Year 1: Spring 1- Is it ever cold in Africa?)</p>	<p>Can I talk about people and places beyond my local environment?</p> <p>Can I state which is the hottest and which is the coldest season in the UK?</p> <p>Can I name and recognise main weather symbols?</p> <p>Can I talk about the main differences between a city, town and village?</p> <p>(Year 1: Spring 1- Is it ever cold in Africa?)</p>	<p>Can I show where the equator, North Pole and South Pole are on a globe?</p> <p>Can I show which is N, E S and W on a compass?</p> <p>Can I recite my address, including postcode?</p> <p>(Year 1: Spring 1- Is it ever cold in Africa?)</p>
Year 2			
<p>Can I name and locate the seven continents of the world?</p> <p>Can I name and locate the five oceans of the world?</p> <p>Can I ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?</p> <p>Can I talk about hot and cold parts of the world, discussing in relation to the equator and the North/South Pole?</p> <p>(Year 2: Spring 1- How is the UK different to the Polar regions?)</p> <p>Can I name and locate the four capital cities of England, Wales, Scotland and Northern Ireland?</p> <p>(Year 2: Summer 1- What would ... find exciting about our town?)</p>		<p>Can I identify the following: physical features: hill, lake, reservoir, valley, river, and forest?</p> <p>Can I identify the following: city, town, village, factory, farm, house, office and shop?</p> <p>Can I explain some of the advantages and disadvantages of living in a city or village?</p> <p>(Year 2: Summer 1- What would ... find exciting about our town?)</p>	<p>Can I understand and use the terminologies: left, right, below and next to?</p> <p>Can I devise a simple map, and use and construct basic symbols in a key?</p> <p>Can I use simple grid references? (A1, B1)</p> <p>Can I use fieldwork to observe, measure and record the human and physical features in my local area?</p> <p>(Year 2: Summer 1- What would ... find exciting about our town?)</p>

Geography: Key Stage 2

Location Knowledge	Place Knowledge	Human & Physical Geography	Skills & Fieldwork
<p><i>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</i></p> <p><i>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i></p> <p><i>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and</i></p>	<p><i>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</i></p>	<p><i>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</i></p> <p><i>describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i></p>	<p><i>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i></p> <p><i>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</i></p>

<i>Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i>			
Year 3			
<p>Can I name and locate counties and cities of the United Kingdom? Can I name and locate at least four counties and at least four cities in England? Can I explain where the main mountain regions are in the UK? Can I name and locate the main rivers in the UK?</p> <p>(Year 3: Summer 2- What is meant by the 'The Great Outdoors'?)</p>			<p>Can I locate UK counties and capitals on a map? Can I use four-figure grid references? Can I explain how to plan a journey within the UK, using a road map? Can I locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?</p> <p>(Year 3: Summer 2- What is meant by the 'The Great Outdoors'?)</p>
Year 4			
<p>Can I name and locate at least five European countries? Can I name the capital cities of these countries? Can I explain my own views about locations, giving reasons?</p> <p>(Year 4: Spring 1- A place in the Sun... Home or Abroad?)</p>	<p>Can I explain at least five differences between living in the UK and a Mediterranean country? (Year 4: Spring 1- A place in the Sun... Home or Abroad?)</p> <p>Can I compare geographical regions and their identifying human and physical characteristics? Can I talk about the key differences between living in the UK and in a country in America? Can I talk about geographical similarities and differences between the UK and a region of North or South America?</p> <p>(Year 4: Summer 2- Was the west really wild?)</p>	<p>Can I explain what causes an earthquake? Can I label the different parts of a volcano? Can I ask and answer geographical questions about the physical and human characteristics of a location? Can I describe key aspects of physical geography, including mountains, volcanoes and earthquakes?</p> <p>(Year 4 Autumn 1: What rocks our World?)</p>	<p>Can I use a map to locate European countries and capitals? (Year 4: Autumn 2-What did the Romans do for us?) (Year 4: Spring 1-A place in the Sun... Home or Abroad?)</p> <p>Can I name the eight points of a compass? Can I use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the UK and the wider world?</p> <p>(Year 4: Spring 1-A place in the Sun... Home or Abroad?)</p>
Year 5			
<p>Can I name and locate a number of South and North American countries? Can I locate the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian on a world map? Can I explain what is meant by the term 'tropics'?</p> <p>(Year 5: Autumn 1-Why should the Rainforests be important to us all?)</p> <p>Can I understand time zones and work out differences? Can I name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones?</p> <p>(Year 5: Autumn 2-Is there anybody out there?)</p>		<p>Can I explain what is meant by biomes and the features of a specific biome? Can I label layers of a rainforest? Can I talk about what deforestation is?</p> <p>(Year 5: Autumn 1-Why should the Rainforests be important to us all?)</p>	<p>Can I use graphs to record features such as temperature or rainfall across the world? Can I identify and describe how the physical features affect the human activity within a location?</p> <p>(Year 5: Autumn 1-Why should the Rainforests be important to us all?)</p>
Year 6			
		<p>Can I label the main features of a river? Can I name and locate a number of the world's longest rivers? Can I explain why most cities are located by a river? Can I name a number of the world's highest mountains? Can I explain the features of a water cycle?</p> <p>(Year 6 Autumn: The Hobbit)</p> <p>Can I talk about why industrial areas and ports are important? Can I identify and describe how the physical features affect the human activity within a location?</p> <p>(Year 6: Spring 1- Why should we be proud to come from Oldham?)</p>	<p>Can I understand what most of the ordnance survey symbols stand for? Can I use six-figure grid references? Can I create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land?</p> <p>(Year 6 Autumn: The Hobbit)</p>