



# Homework Policy

(May 2022)

**Approved by:**

Greg Oates (Headteacher)

**Date:** May 2022

**Last reviewed on:**

**Next review due by:**

May 2023

**Beever Pledge:** be an expert learner and be workwise.

**Beever Competencies:** aspirational, confident, resilient, tolerant, creative, communicator, motivational, co-operative, problem solver, honest

**British Values:** individual liberty

**Rights Respecting:** Article 28- you have the right to a good quality education. Article 29- your education should help you use and develop your talents and abilities.

## 1. Aims

'Homework' refers to any work or activities which pupils are asked to do outside of lesson times, either on their own or with the support of parents/carers at home. At Beever Primary School, we believe homework is an essential part of learning and we value the importance of links between home and school, recognising the need for us to work together to ensure a good education for the children. Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-school learning, pupils are given the chance to practice skills, consolidate understanding of work covered in the classroom and to widen their own interests. Also, developing good study habits provides an opportunity for pupils to develop self-discipline, independence and the ability to take responsibility for their own learning.

At Beever Primary School, we aim to;

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, pupils and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage pupils to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to Secondary school.

## 2. Guidelines

Homework set will;

- Have a clear focus and time guideline.
- Follow a regular pattern.
- Be carefully planned to meet the children's needs and adapted where necessary to ensure it is appropriate /accessible for those with special educational needs.
- Be linked to our curriculum and current programmes of study.
- Provide a range of varied activities.

At Beever Primary School, we feel the precise amount of time spent on homework is much less important than the quality of the tasks set and the way in which they are planned to support learning. Teachers have a clear idea of the homework tasks they want pupils to complete and they plan such activities to develop, consolidate and practise new learning in different contexts.

### **3. Roles and responsibilities**

The Governing Body will:

- The Governing Body will establish, in consultation with the Headteacher, staff, students and parents, the policy for the promotion and monitoring of homework and keep it under review.
- Ensure this policy is communicated to pupils and parents and that the expectations are clear.

The Headteacher will:

- Be responsible for overseeing the implementation and day-to-day management of the homework policy and procedures.

Teachers will:

- Integrate homework into their planning.
- Set weekly spellings and ensure all children have an appropriately matched reading book.
- Set homework appropriate for the year group via our dB Learning platform each half term.
- Explain when, what and how the work is done so that each child clearly understands.
- Provide feedback on the homework.

Parents/Carers are asked to:

- Support the school in encouraging pupils to take responsibility for their learning outside of school.
- Work in partnership with the teachers to assist the school in maintaining high standards of homework.
- Listen to their child/children read each night and help them to practise their spellings.

Children are asked to:

- Complete their homework and hand it in on time.
- Try their best when completing homework and produce work in-line with the high standards we expect.
- Talk to their teacher/s if they are experiencing any difficulties and need help.

### **4. How can parents/carers help their child with homework?**

You can show you value your child's homework by:

- Providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support.
- Making it clear to your child that you value homework and support the school in explaining how it can help learning.
- Encouraging your child and praising them when they have completed work set.
- Signing and dating your child's completed reading in their record book to show that it is a true reflection of their best efforts.
- Ensuring work is complete and returned to school/submitted online on time.
- Checking your child spends a suitable amount of time on homework.

*Remember: Homework is about reinforcing, practising and confidence building. Enthusing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!*

## Homework Guidelines for Early Years (Reception)

1. **Keep the learning enjoyable and positive.**
2. **Have a go!**
3. **Always try your best.**
4. **If you have a problem, then tell your teacher.**



### Types of homework

### Roles and responsibilities

#### Reading:

All children receive a reading pack at the beginning of the year which contains;

- Read Write Inc Set 1 sounds pack
- Bedtime storybook (this is changed weekly)
- Letter formation sheets
- Read Write Inc sounds chart
- Lollypop stick for pointing to the sounds on the chart



As the children move through the RWI programme and reach the 'ditty' level, a paper ditty is included in the children's pack for them to practise at home each week with their parent/carer. Once the children reach red level and beyond, a phonetically decodable book is then sent home weekly.

#### Homework Grids:

Each half term, we provide a homework grid based on our current topic with ideas for each area of learning. Children choose activities and then bring these in to share and be displayed in the classroom.



#### Tapestry:

Homework is posted onto Tapestry each week for children to complete at home. This could be a Pobble picture (conversation time), Read Write Inc videos or songs/rhymes to learn.



Teachers will:

- Provide a reading pack and change the bedtime story book weekly.
- Provide ditty sheets and/or phonetically decodable books once your child reaches the appropriate level.
- Read with your child in school every day during our Read Write Inc lessons.
- Provide a homework grid each half term with suggested learning challenges to complete at home.
- Provide weekly tasks online via Tapestry.
- Liaise with parents/carers about their child's progress.
- Provide feedback online via Tapestry.

Parents/carers will:

- Read at home and share the children's favourite stories every night where possible.
- Help their child to learn and sounds/key words which are sent home.
- Ensure their child's reading pack is brought to school every day.
- Write comments in the home/school reading record book every time they read with their child.
- Make time to complete homework with their child and make it clear how important it is.
- Speak to the teachers if they have any questions and need any help.

## Homework Guidelines for Key Stage 1

1. **Keep the learning enjoyable and positive.**
2. **Have a go!**
3. **Always try your best.**
4. **If you have a problem, then tell your teacher.**



### Types of homework

### Roles and responsibilities

#### Reading:

Each week, the children will bring home a phonically decodable reading book from our Read Write Inc reading scheme. The book they will bring home is matched to their reading level and will usually be a book they are reading in school that week. We do this so that when they are reading with you they can practise developing their fluency and use of expression.



Inside the books are red word and speedy green word grids; the children should practise reading these words speedily with



parents/carers.

#### Spellings:

Each week, the children will be set a list of spellings to practise at home. These words are linked to the sounds they are learning in their phonics lessons and to the RWI story book they are reading that week.



#### dB Learning:

Every half term, a range of learning challenges will be set on our online platform dB Learning. Children will have the opportunity to engage in forum discussions, play games, research and complete tasks linked to the topic being studied in school.



Teachers will:

- Provide a reading book each week which matches the child's ability level.
- Read with your child in school every day during our Read Write Inc lessons.
- Provide a set of weekly spellings for the children to practise at home.
- Set a range of learning challenges online on our dB Learning platform every half term.
- Provide feedback to the children online when they have engaged with/completed learning challenges on our dB platform.
- Liaise with parents/carers about their child's progress.





Parents/carers will:

- Read at home with their child each night where possible.
- Help their child to learn the speedy green words and red words inside their RWI books.
- Ensure their child's reading book bag is brought to school every day.
- Write comments in the home/school reading record book every time they read with their child.
- Practise learning to spell the list of words sent home and ensure their child returns their book to school on Friday mornings.
- Make time to complete homework with their child and make it clear how important it is.
- Speak to the teachers if they have any questions and need any help.

## Homework Guidelines for Key Stage 2

1. **Keep the learning enjoyable and positive.**
2. **Have a go!**
3. **Always try your best.**
4. **If you have a problem, then tell your teacher.**



Types of homework	Roles and responsibilities
<p><b>Reading:</b> </p> <p>Children are expected to read at home every night for up to 15 minutes. Children are able to freely choose their own books from school that are within their ZPD range (level)- this is determined through an online test which they take each term. Once the children have finished reading their book, they take a short quiz on this to check their understanding of what they have read.</p> <p><b>Spellings:</b> </p> <p>Each week, the children will be set a list of spellings to practise at home. These words are linked to the spelling lessons they are studying in school that week.</p> <p><b>TT Rockstars:</b> </p> <p>All children in Key Stage 2 have a TT Rockstars account. We expect the children to sharpen-up their recall of multiplication facts by accessing the activities on the platform for up to 10 minutes each night where possible.</p> <p><b>dB Learning:</b> </p> <p>Every half term, a range of learning challenges will be set on our online platform dB Learning. Children will have the opportunity to engage in forum discussions, play games, research and complete tasks linked to the topic being studied in school.</p>	<p>Teachers will:</p> <ul style="list-style-type: none"> <li>• Provide a reading book each week which matches the child's ability level.</li> <li>• Read with your child in school every day during our guided reading sessions.</li> <li>• Provide a set of weekly spellings for the children to practise at home.</li> <li>• Set a range of learning challenges online on our dB Learning platform every half term.</li> <li>• Ensure all children have access to TT Rockstars.</li> <li>• Provide feedback to the children online when they have engaged with/completed learning challenges on our dB platform.</li> <li>• Liaise with parents/carers about their child's progress.</li> </ul> <p>Parents/carers will:</p> <ul style="list-style-type: none"> <li>• Read at home with their child each night where possible.</li> <li>• Ensure their child's reading book bag is brought to school every day.</li> <li>• Write comments in the home/school reading record book every time they read with their child (or in the case of older pupils, encourage them to complete the log themselves).</li> <li>• Practise learning to spell the list of words sent home and ensure their child returns their book to school on Friday mornings.</li> <li>• Make time to complete homework with their child and make it clear how important it is.</li> <li>• Speak to the teachers if they have any questions and need any help.</li> </ul>

In Year 6, as preparation for future studies at secondary school, weekly homework is set through the use of CGP study books. The children are set additional English and Maths tasks which require them to revise previously learned topics and to answer given question sets. These are marked together in class and feedback is given to the children.

