

Beever's Early Years Intent and Implementation

Intent

At Beever Primary School, our children come from many different backgrounds, and we are committed to giving every child the very best start to their school journey. We are proud to have an inclusive Early Years unit where all pupils are valued, supported and encouraged to succeed. Our curriculum and environments both indoors and outdoors are carefully designed to meet the needs of every child. We provide exciting first-hand experiences, practical activities, investigations and topic-based learning that spark curiosity and build a real love of learning. Our EYFS curriculum aims to nurture happy, confident and independent learners who are ready to thrive – both in EYFS and beyond. We want our children to grow into well-rounded individuals, equipped with the knowledge and skills to succeed in life. Topics are chosen with the children's interests in mind, covering a wide range of subjects that prepare them for the next stage of learning. Communication is at the heart of everything we do: we create a language-rich environment where staff model high-quality interactions, introduce new vocabulary regularly, and help children develop their speaking and listening skills. All seven areas of learning are carefully planned across the long, medium and short term. We follow a clear sequence of progression, using a 'teach, practise, apply' approach so that children can build their skills and knowledge step by step. Our welcoming and stimulating environments are designed to meet a wide range of needs and abilities. They give children the opportunity to practise their skills, explore through their own investigations, and feel seen, heard, encouraged and supported within our Early Years unit.

Implementation

In the EYFS at Beever Primary School, our curriculum is carefully designed around the guidance from Development Matters (2021), Birth to Five Matters (2021), and our understanding of child development. We focus on what children need to know at the beginning of their journey and the skills and knowledge they should achieve by the end. Our curriculum is broad, balanced, progressive and sequential, ensuring that every child makes the progress they need to be fully prepared for the next stage of their education. Teaching is responsive to the needs and abilities of our children, ensuring that our provision is truly inclusive for all pupils. children follow a carefully balanced timetable. This includes whole-class carpet sessions, child-led provision time where play is uninterrupted and curiosity can flourish, and focused activities with adults. During provision time, children have the chance to apply what they have already learned, while engaging in high-quality interactions with adults who support their speaking, listening and overall learning. Children also revisit their special topic books, explore their Tapestry learning journals, or look through their virtual memory books to reflect on past experiences and help commit their learning to long-term memory. We follow the Read Write Inc. phonics programme with consistency and fidelity, ensuring that every child has the opportunity to become a confident, fluent reader. Our highly experienced Early Years staff are skilled in teaching, supporting and providing interventions for children with additional needs. We also work closely with our SENDCo and external agencies to make sure our curriculum, environment and practice are of the highest quality. At Beever, we know that parental engagement is vital to children's success. We build strong relationships from the very beginning, starting our transition process the term before children join us. This includes drop-in sessions, welcome meetings, home and nursery visits, and tailored transition opportunities for children who may need extra support. Parents are also welcomed into school regularly through stay-and-play sessions, special events across the year, and ongoing involvement in their child's learning through our online platform, Tapestry.