

MFL

What are the Key features of 'Knowledge-rich assessment for MFL'?

Teaching should focus on enabling pupils to make substantial progress in one language (SPANISH). The teaching should provide a balance of spoken and written language to lay the foundations of foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Through the delivery of Foreign Languages, we aim to improve pupils' skills in these four areas:

- Listening and responding
- Speaking
- Reading and responding
- Writing

MFL: Key Stage 2

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Years 3 & 4

Listening & Responding	Speaking	Reading & Responding	Writing
<ul style="list-style-type: none"> • Can I understand short passages made up of familiar language? • Can I understand instructions, messages and dialogues within short passages? • Can I identify and note the main points and give a personal response on a passage? 	<ul style="list-style-type: none"> • Can I have a short conversation where I am saying 2-3 things? • Can I use short phrases to give a personal response? 	<ul style="list-style-type: none"> • Can I read and understand short texts using familiar language? • Can I identify and note the main points and give a personal response? • Can I read independently? • Can I use a bilingual dictionary or glossary to look up new words? 	<ul style="list-style-type: none"> • Can I write 2-3 short sentences (on a familiar topic)? • Can I say what I like and dislike about familiar topics?

Years 5 & 6

Listening & Responding	Speaking	Reading & Responding	Writing
<ul style="list-style-type: none"> Can I understand longer passages made up of familiar language in simple sentences? Can I identify the main points and some details? 	<ul style="list-style-type: none"> Can I hold a simple conversation with at least 3-4 exchanges? Can I use my knowledge of grammar to adapt and substitute single words and phrases? 	<ul style="list-style-type: none"> Can I understand a short story or factual text and note some of the main points? Can I use context to work out unfamiliar words? 	<ul style="list-style-type: none"> Can I write a paragraph of about 3-4 simple sentences? Can I adapt and substitute individual words and set phrases? Can I use a dictionary or glossary to check words they have learnt?

Using the Languages Ladder

		Listening	Speaking	Reading	Writing
Early Stage	Grade 1	Do they understand a few familiar spoken words and phrases?	Can they say and repeat single words in short and simple phrases?	Can they recognise and read out a few familiar words and phrases?	Can they write or copy simple words or symbols correctly?
	Grade 2	Do they understand a range of familiar spoken phrases?	Can they answer simple questions and give basic information?	Can they understand and read out familiar written phrases?	Can they write one or two short sentences using a model? Can they fill in the words on a simple form?
	Grade 3	Do they understand the main points from a short spoken passage made up of familiar languages?	Can they ask and answer simple questions and talk about their interests?	Can they understand the main points from a short written text in clear printed script?	Can they write a few short sentences with support, using expressions which have already been learnt?
On completing the early stage		Should be able to understand a basic range of everyday expressions relating to personal details and needs. May need to listen several times to get the information needed, depending how fast the speaker talks. Should have some understanding of a few simple grammatical structures and sentence patterns. Should be familiar with the sound system of the language. Should be aware of how to address people both formally and informally as appropriate.	Should be able to use a basic range of everyday expressions relating to personal details and needs. Pronunciation may not always be completely accurate but the meaning will be clear. Should be able to understand and use a few grammatical structures and sentence patterns. Should be familiar with the sound systems of the language. Should be aware of how to address people both formally and informally as appropriate.	Should be able to understand a basic range of everyday expressions relating to personal details and needs. Should have some understanding of a few simple grammatical structures and sentence patterns. Should be familiar with the writing system of the language. Should be aware of how to address people both formally and informally as appropriate.	Should be able to use a basic range of everyday expressions relating to personal details and needs. Spelling may not always be completely accurate but meaning will be clear. Should be able to understand and use a few simple grammatical structures and sentences patterns. Should be familiar with the writing system of the language. Should be aware of how to address people both formally and informally as appropriate.
Prelim stage	Grade 4	Do they understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences?	Can they take part in a simple conversation and express their own opinions?	Can they understand the main points and some detail from short written texts in familiar contexts?	Can they write a short text on a familiar topic, adapting language they have already learned?
	Grade 5	Do they understand the main points and opinions in spoken passages made up of familiar material from various contexts?	Can they give a short prepared talk, on a topic of their choice including expressing their opinions?	Can they understand the main points and opinions in written texts from various contexts?	Can they write a short text on a range of familiar topics, using simple sentences?