



PSHE AT BEEVER

At Beever, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

At Beever, we deliver the PSHE curriculum by utilising first- hand experiences and sharing good practice. We are fully aware that the delivered curriculum must reflect the needs of our pupils. We equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, citizenship, personal safety (including online safety) sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

We believe that PSHE plays a vital part of primary education and needs to be taught discretely as well as through other curriculum subjects. This enables staff to ensure full coverage of PSHE, RSE is taught in their year group. PSHE is integral to the development of children's values, in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

At Beever, we teach the Talking Points schemes of work to deliver the government guidance on Health and Relationships education. It uses picture books as a starting point to get children talking about their own health and mental wellbeing as well as addressing other issues such as managing money and understanding democracy. Its aim is to develop children's understanding of themselves, their emotions and how to deal with others. It also teaches children how to stay safe in many situations and who to speak to if they are ever worried or concerned.

