Beever Primary School

Working together to achieve our best in a safe, nurturing environment.

School Prospectus 2026/2027

Dear Parents/Carers,

Welcome to Beever Primary School.

I am delighted to extend a warm welcome to each and every one of you as the Headteacher of our wonderful school. At Beever Primary School, we believe that education is a journey of discovery, growth, and endless possibilities.

Creating a safe, secure, and nurturing environment is of utmost importance to us. We want every child to feel valued, respected, and supported throughout their time at Beever. Our dedicated team are committed to fostering a culture of kindness, empathy, and inclusivity, where diversity is celebrated and differences are embraced. Everyone works tirelessly to ensure that our school is a place where children feel safe to express themselves, take risks, and grow both academically and personally.

Education is a partnership between school, parents, and the wider community. At Beever, we value the importance of working together with parents and carers to ensure the best possible educational experience for our pupils. We encourage open communication and collaboration, as we believe that by working hand in hand, we can unlock each child's true potential. We warmly invite you to actively participate in school activities, events, and parent-teacher meetings, as your involvement is crucial in supporting your child's learning journey.

At Beever Primary School, we provide a broad and balanced curriculum which goes beyond academic excellence. We believe in developing the whole child, nurturing their talents and skills while preparing them for life in the wider world as active citizens in their community. In addition to the National Curriculum subjects, our pupils engage with The Beever Pledge, which is designed to develop wider skills such as critical thinking, problem-solving, creativity, and collaboration. Through this pledge, our pupils are encouraged to explore their interests, take on challenges, and develop the essential skills needed to thrive in an ever-changing world.

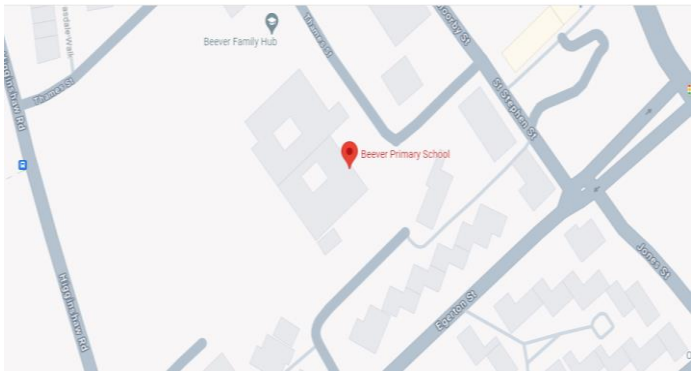
I am incredibly proud to be part of the Beever community, and I look forward to working closely with you all to ensure that your child's educational journey is filled with joy, growth, and success. We are excited to embark on this journey with you and your child: so, together, let us inspire and empower our children to become confident, compassionate, and lifelong learners.

Warmest regards,

Mrs Nicola Edwards

Headteacher

Our School





Name:	Beever Primary School
Address:	Moorby Street, Oldham, OL1 3QU
Telephone No:	0161 770 7500
Email:	info@beever.oldham.sch.uk
Website:	www.beever.oldham.sch.uk
Headteacher:	Mrs. N. Edwards
Chair of Governors:	Miss K Winkler C/o Beever Primary School Moorby Street Oldham OL1 3QU CoG@beever.oldham.sch.uk

The information contained in this booklet relates to the school year 2025/26 and although it is correct in relation to that year on 1st May 2026 it should not be assumed that there will be no change affecting the relevant arrangements or some other matter particularised

a) before the start of, or during the school year in question, or

b) in relation to subsequent years.

Who's who? (from September 2025)

Teaching staff	Headteacher	Mrs. N. Edwards
	Deputy Headteacher	Mrs. V. Kindon (SENDCo)
	Assistant Headteacher	Mr. O. Drake & Year 6 Classteacher
	Nursery	Miss. J. Maxwell
	Reception	Miss. E. Montgomery
	Year 1	Miss. F Lowe
	Year 2	Mrs. L. Beevor
	Year 3	Miss. L. Gaunt
	Year 4	Ms. P. Revill-Bedford
	Year 5	Miss. S. Roberts
	Year 6	Mr. O. Drake
Non - Teaching Staff	Foundation Stage	Mrs. J. Thompson
		Miss. C. McEvoy
	Key Stage 1	Miss. L. Wrigley
		Miss. C. Jump
		Mrs. R. Kay
		Mrs. G. Harrison
	Key Stage 2	Mrs. M. Khatun
		Miss H. Richards
		Miss S. Parker-Grange
		Miss. K. Holt
	HLTA	Mrs. G. Adamson
	Pastoral Leader	Miss. N. Groves
	Business Manager	Mrs. A. Connolly
	School Administrator	Mrs R. Kitchener
	Attendance Officer	Mrs. S. Jacobs
	Site Manager	Mr. J. Agravat
	Assistant Caretaker	Ms. A. Shenton
	Cook-in-Charge	Mrs. J. Hampson

General Details



Beever Primary is a single-form entry school catering at present for approximately 240 boys and girls from the ages of 3 - 11 years. Each class from Reception through to Year 6 caters for up to 30 pupils and benefits from the support of a class teacher and teaching assistant. The Nursery offers free part-time morning places (15 hours per week).

The school is located close to Oldham town centre and boasts a large outdoor space complete with playground, multi-use games area, field and an all-weather track.

Our School

At Beever Primary School, we aim to nurture and maximise the full learning potential of each child. We want our pupils to be happy, healthy and successful, within our school family.

We aim:

1. To acknowledge that all children have individual needs.
2. To encourage the all-round development of each pupil (social, emotional, intellectual, moral and physical).
3. To provide a curriculum which enthuses, motivates yet challenges every child, and is planned to raise achievement throughout the school.
4. To provide an equal opportunity for access to the National Curriculum.
5. To encourage a positive response to a safe, stimulating and motivating environment.
6. To encourage mutual respect and understanding amongst individuals and groups.
7. To foster an awareness of the individual pupil's potential contribution to society.
8. To help pupils develop a good self image.
9. To encourage pupils to become independent, self motivated and self disciplined.
10. To help pupils recognise the value of co-operation with peers and adults.
11. To foster community and environmental awareness.

Working together to achieve our best in a safe, nurturing environment.

Safe
Team player
Aspirational
Respectful

The star on our school logo is a constant reminder to us all about the importance of upholding and demonstrating our school's key values. We expect all members of our school family to keep themselves safe by making sensible choices; to be a team player, showing consideration for others and being supportive; to be aspirational, showing a readiness/willingness for learning and setting goals and to be respectful to themselves, others, adults and the environment.

The Beever Pledge

The Beever Pledge is our commitment to giving the best education to children, and it provides many different opportunities for the children to develop their skills and learning. The pledge has 10 elements which the children can achieve by the time they reach 11 years old.

The 10 elements of the pledge are:

- Be safe, healthy and happy
- Be a fundraiser
- Be a performer
- Be an eco-warrior
- Be respectful
- Be a volunteer
- Be democratic
- Be an adventurer
- Be an expert learner
- Be workwise



As the children engage with the Pledge, they will develop characteristics which will enable them to tackle problems and challenges which arise in both education and life: Aspirational, Confident, Resilient, Tolerant, Creative, Communicator, Motivational, Co-operative, Problem Solver and Honest. These attributes will help our children to become outstanding characters and they will help to guide them in achieving personal success in life.

Behaviour

We are a community whose values are built on mutual trust and respect for all. It is an aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We expect every member of our community to behave in a considerate way towards others. All visitors to school, including parents and carers are expected to maintain a good standard of behaviour to reflect the mutual respect required between visitors and school staff. Children are expected to take responsibility for their actions and make the right choices. They are encouraged to become responsible members of our school community through the implementation of our Beever STAR Values and Pledge, British Values and Rights Respecting Articles. We believe good behaviour is essential for effective teaching and learning to take place. We address this through our STAR Values and Beever Pledge.

Anti-Bullying Policy

The school has an agreed Anti-bullying Policy which is closely observed and monitored. All disclosed or observed cases of bullying are taken very seriously by staff who investigate thoroughly and take any necessary action. A copy of the policy is available for viewing on our website.

Admissions: joining us at Beever Primary School

Starting school is a very exciting but daunting time for you and your child. As a school, we aim to work in partnership with parents/carers to ensure it is a positive experience. Pupils are admitted to Beever Primary School in the September of the academic year in which they turn 5. During the previous Summer term, we host a New Intake/Welcome session for parents to meet the staff and have a look around the school. The children are also invited into school on a meet the teacher day; this helps the children familiarise themselves with the routines and environment of the school. Prospective parents wishing to visit the school with a view to the admission of their child, are invited to do so, by telephoning the Headteacher for an appointment.

Beever Primary School adopts the Admissions Policy of Oldham Local Authority which is based on the right to express a parental preference. Parents will need to apply for a place, in-line with the Local Authority policy, by the end of January. A copy of the Local Authority's Admission Policy is available on the school website.

Nursery Admissions

Children are admitted to the Nursery the term after their 3rd birthday. Application forms are available on request. Please contact the school office.

The School Day

School starts at 8.45am, with morning registration taking place at 8.50am when the doors are closed. Parents should be aware that school cannot accept responsibility for the supervision of pupils before 8.45am, unless they are in Breakfast Club.

All classes have a 15-minute break each morning and an hour for lunch. The school day finishes at 3.15pm and children are dismissed from their classroom doors on to the playground where parents are asked to collect them.

Nursery	8.45am- 11.45am	
Reception	8.45am-11.30am	1.00pm- 3.15pm
Year 1- Year 4	8.45am-12pm	1.00pm- 3.15pm
Year 5- Year 6	8.45am-12pm	1.00pm- 3.15pm

Collection of children

It is the responsibility of parents to ensure that children are delivered safely to school. For safety reasons, we insist that all children are collected from school by a known adult and that when being collected by an older sibling they are over 16 years. Parents are asked to complete an online form indicating which adults they grant permission to collect their child. This is requested at the beginning of each new academic year and it is the responsibility of parents to tell us of any changes. In the event that someone else should arrive without prior knowledge, the school will telephone the parent/carer immediately and await their advice. If the nominated adult is going to be late to collect the child, the school office must be informed as soon as possible. Children in Years 5 and 6 may walk home from school with written parental permission. The school reserves the right to refuse permission for a child to walk home alone depending on the distance and any concerns the school may have at that time.



Attendance

"Every School Day Counts" - our goal at Beever Primary School is for all children to achieve over 97% attendance. Studies have shown that poor attendance is linked to poor attainment and we want all children to enjoy and achieve at school.

The law requires us to report on attendance and absence. Information about our expectations, policy and procedures relating to attendance can be found on our school website.

School Holidays

A holiday list is provided at the beginning of the school year for each parent. All children are expected to be on the school premises before the start of each session. This also applies to children who go home for lunch. A copy of the school holiday pattern for 2026/27 is printed at the back of this prospectus.

Holidays in term time

Under current regulations, headteachers may not grant leave of absence during term-time unless there are exceptional circumstances. The Department for Education guidance summarises the legal powers and duties that govern school attendance, and explains how they apply to local authorities, headteachers, school staff, governing bodies, pupils and parents. Where parents/carers remove their child from school for a holiday, a leave of absence request should be completed via ParentApp Connect. When children are taken out of school without the leave of absence being authorised, it may result in a penalty notice (fine) or prosecution. In certain circumstances, schools may also remove children from the register if leave of absence is taken for an unreasonable amount of time.

Breakfast Club



We warmly welcome children to our free DfE Breakfast Club every weekday from 7:45am to 8:45am. Those wishing to attend are not required to pre-book: you can simply come along and sign-in on the Inventry screen in the main entrance upon arrival. Breakfast Club is a happy and relaxed start to the school day, where children can enjoy a healthy, nutritious breakfast, spend time with friends, play games and take part in fun activities. On Fridays, our dance teacher leads an energetic Wake and Shake session, helping children feel active, positive and ready for a fantastic day of learning.

School Uniform and PE Kit







We take great pride in wearing our school uniform and believe that wearing it encourages self-respect and belonging, and supports the ethos of the school. Uniform is not optional.

Our uniform consists of:

- Royal Blue round neck jumper or cardigan (with or without the school logo)
- White polo shirt (with or without the school logo)
- Grey or black trousers, skirt/pinafore dress or shorts
- In Summer, a blue and white check dress maybe worn
- Grey/white/black socks (not trainer socks) or grey/black tights
- Black school shoes – open toe shoe or sandals are not to be worn






Our PE consists of:

- Plain white round neck t-shirt
- Black or navy blue shorts
- Trainers (pumps for indoor PE sessions)
- Black or blue plain round neck jumper and jogging pants for outdoor PE sessions

The approved supplier for uniform is Harveys and these can be purchased via the school office for £11 each. Many supermarkets/shops sell reasonably priced uniform: Asda, Tesco, Sainsburys, Matalan.

We ask all items of clothing are labelled/marked with children's names so they can be returned if lost.

The Curriculum

During the Foundation Stage in school, children are introduced to 7 areas of learning and development. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.



These three areas, the *prime* areas, are:

- communication and language
- physical development
- personal, social and emotional development

There are then four *specific* areas, through which the three prime areas are strengthened and applied. The specific areas are:



- literacy
- mathematics
- understanding the world
- expressive arts and design

In Key Stages 1 and 2 (Years 1-6), we offer a broad, balanced and relevant curriculum and all aspects are designed to enable our children to become successful learners, confident individuals and responsible citizens. Exciting challenges and first-hand experiences are a key part within each topic and high-quality literature is used to drive the learning. All subjects within the Primary National Curriculum are taught either by subject or through a thematic approach as appropriate with each class taking a different theme every half term.

For detailed information/guidance, please visit the school website.







Homework

The school has a Homework Policy which refers to any work or activities pupils are asked to do outside lesson time either on their own or with parents. A copy of the policy is available for viewing on our website.

Extra-curricular Activities

A range of extra curricular activities are available to pupils throughout the year. Parents will be notified in advance in order that permission can be obtained for pupils' participation.

PE & Sport

Sport is valued at Beever for the promotion of physical development, a healthy lifestyle, positive self-image and co-operation with others. The school aims to provide experiences for pupils, during their school life, in games, gymnastic activities, dance, athletic activities, outdoor adventurous activities and swimming. We also encourage active playtimes by providing children with a range of playground equipment.

Religious Education and Collective Worship

There is worship every day for all pupils in the school and three days per week the whole school meets for shared assemblies and worship. Assemblies are non-denominational and although they are of a broadly Christian nature, due consideration is given to the multi-cultural society in which we live. The school RE scheme of work is taught in accordance with the Oldham Religious Education Agreed Syllabus and includes opportunities to learn about many faiths. Should parents wish to withdraw their children from worship or R.E. then they are requested to discuss the matter with the Headteacher.

Personal Social Health and Economics Education and Relationships Education

At Beever we aim to complement and support the role of parents in preparing pupils for the opportunities, responsibilities and experiences of adult life. PSHE and RSE (Relationships and Sex Education) is taught in a variety of ways including circle time, links to P.E. and science topics and through our Talking Points programme of work. Discussions approach aspects such as relationships, families, hygiene, fitness, healthy eating, health hazards, smoking, alcohol and other drugs. Child Protection & Safeguarding aspects of relationships, growing and developing are part of the curriculum which provides a foundation for future understanding and tolerance. It is a statutory duty for all schools to deliver health education and relationships education. Parents will, we hope, discuss these issues with their children and we value the advice available to older pupils from health visits from the school nurse. Parents may formally withdraw their child from all or part of sex education provided, but not from specific National Curriculum topics. Parents are requested to consult with the Headteacher on this matter. Our curriculum is available for parents to view on the school website.

Environmental Studies and Educational Off-site Visits

During a child's time at Beever, great emphasis is always placed on caring for and working towards a better environment. Opportunities to visit Castleshaw Study Centre are usually available. Throughout the year staff take children out of school on visits of an educational nature. The school has an Educational Visits Co-ordinator who advises staff on all matters regarding health and safety on out of school visits. Risk assessments are completed by class teachers prior to any out of school activity. Our Educational Visits Policy provides further details and can be found on the school website.

The success of any educational visit is very much dependent on the behaviour of children when out of school. With this in mind, we reserve the right to stop any pupil going on an educational visit who does not meet the required levels of behaviour expected from pupils at Beever. This is done to ensure the health and safety for all pupils and ensure that maximum educational benefit is achieved from taking children out of school.



Assessment



Assessment is an integral part of teaching and learning within our school: the aim of which is to help all children achieve their full potential. This takes many forms including observations, written evidence and discussions between teacher and child. More formal assessment procedures take place on a regular cycle. Within a child's first few weeks in school we carry out a baseline assessment to establish each child's stage of development. All other children will be involved in termly assessment weeks when they will be assessed against age related expectations. These will support ongoing teacher assessments and attainment.

Children in Reception complete the Reception Baseline Assessment whilst children in Year 1 complete a Phonics screening assessment at the end of the school year and Year 4 a multiplication check. Results of these are reported to parents. Children take SATs (Standard Assessment Tasks) at the end of Year 6. The results of these assessments are reported to parents as part of the written report given at the end of the Summer term. Parents are invited into school to meet with the class teacher and discuss their child's attainment and progress in the Autumn and Spring terms. In the Summer term, a written report is provided. We operate an open door policy in school and parents are encouraged to discuss their child's progress with teachers at any time during the school year.

Special Educational Needs and Disabilities

At Beever, we treat all our children as unique individuals with differing needs, strengths and abilities so we use a variety of approaches and adapt accordingly. Our staff are always alert to children who are experiencing difficulties academically, socially or emotionally. We also carefully consider the needs of the very able child. Any concerns that teachers or parents have, will be discussed with the Special Educational Needs and Disabilities Co-ordinator (SENDCo) and, if it is felt appropriate, specific strategies and support will be provided. The SENDCo works with parents, school staff and outside agencies where appropriate. The school follows national guidelines for special educational needs set out in the SEND Code of Practice. We involve parents at all stages in the provision of support for their children. In addition, the Additional Educational Needs Service offers help and advice to schools and individual pupils. Advice and guidance for an Education Health Care Plan (EHCP) assessment, (where a child needs additional support beyond what is provided through SEND support) will be given by the Headteacher and SENDCo if the need arises.

Equal Opportunities Policy

The Governors and Staff at Beever believe that discrimination on the basis of race, colour, sex, sexuality, age or ability is unacceptable. All members of the school are valued equally. We aim to equip pupils with an awareness of our increasingly diverse society. Everyone contributes to school life. Similarities are highlighted and differences are respected. Beever has a Race Equality Policy and parents may see a copy of this policy by arrangement with the Headteacher.



School Meals

Meals are prepared daily in the school kitchen. Choices are always available. Meals taken must be paid in advance at the beginning of the week via ParentApp Connect and cost £2.90 each day.
The school is a Healthy School and as such has a Healthy Eating Policy which runs throughout the school. We encourage children to make healthy choices from the daily menu served in the canteen. Children who bring a packed lunch are also encouraged to bring nutritious items and **not fizzy drinks and chocolate**.
Please ask in school if you unsure of what you could put in your child's lunch box.

You may choose to provide a packed lunch as an alternative to a school meal. Whichever option you prefer, we ask that you do not change the arrangement between school holidays i.e. school lunch for a half term or packed lunch for a half term. Please notify the school office before you change any lunch time arrangements. Administration is complex and your assistance in this matter is appreciated.

Free school meals

All children in Reception, Year 1 and Year 2 in state-funded schools in England are eligible for free school meals. Please inform school if you do not wish to receive this offer, otherwise your child will automatically be opted in for a free school meal.

If you are unsure if you are eligible or you would like to renew your claim for free school meals, you can apply online via the 'apply for free school meals' tile on ParentApp Connect. You do not need to re-apply for free school meals every year unless your circumstances change.

Eligibility

You can apply for free school meals if:

1) Your child attends a school maintained by a local education authority and you and your child live in the Oldham borough. (If you do not live in Oldham and your child attends a local authority maintained school in Oldham please contact your local council for advice).

2) You receive any of the following:

- Income Support (IS)
- Income-based Jobseekers Allowance (IBJSA)
- An income-related employment and support allowance
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided you are not entitled to Working Tax Credit) and have an annual income (as assessed by Her Majesty's Revenue and Customs) that does not exceed the current year's level
- The Guaranteed element of State Pension Credit
- Working Tax Credit during the four-week period immediately after your employment finished, or after you start to work less than 16 hours per week.
- Universal Credit, provided you have an annual net earned income of no more than £7,400 (£616.67 per month)

If yours or your child's circumstances change, free school meals may be withdrawn. The most common reasons include:

- The parent or guardian ceases to receive a qualifying benefit
- The child leaves school
- The family move out of the borough

All changes of circumstance must be reported by the claimant. School can also report changes too.

Safeguarding

Beever Primary School recognises its duty to ensure arrangements are in place for safeguarding and promoting the welfare of children. All members of our school, will at all times, establish and maintain a safe and stimulating environment where children feel secure, are encouraged to talk to adults they can trust and are listened to. Parents should be aware that we will take any reasonable action to ensure the safety of pupils. Where there is concern that a child may be the subject of ill-treatment, neglect or other forms of abuse, staff will follow Oldham Child Protection Procedures and report their concerns to Oldham Social Care. At Beever, we believe safeguarding is everyone's responsibility. The designated lead professional is Mrs Edwards. Other designated professionals within the school are Mrs Kindon (Deputy Headteacher), Mr Drake (Assistant Headteacher), Miss Groves (Pastoral Leader) and Miss Montgomery (EYFS Leader).

At Beever, we will:

- Ensure we practice safer recruitment in checking the suitability of staff and volunteers to work with children.
- Raise awareness of child protection issues and equip children with the skills needed to keep safe.
- Respond swiftly and appropriately to all suspicions or allegations of abuse, and provide parents, children and staff with the opportunity to voice their concerns.
- Have a system for raising concerns about a young person's welfare or about possible abuse.
- Maintain good links with statutory child care authorities.
- Support pupils who have been subject to neglect in accordance with his/her agreed child protection plan.
- Provide on-going training for all staff regarding matters of safeguarding and child protection.



Health and Safety in School

Beever Primary School recognises that good management of health and safety is not only our legal and moral duty but also contributes to the efficient and effective running of the school. We aim to provide a secure, safe and healthy environment for all staff and the children in our care and parents should always feel confident that children in school will be as safe as they are at home.

- For health and safety reasons, dogs are not allowed onto the school site, with the exception of guide dogs.
- School is a smoke-free zone: cigarettes and e-cigarettes/vapes are prohibited in the building and on the school grounds.
- The car park is for staff and visitor use only. Parents/carers are asked to use the surrounding roads and to observe the road markings directly outside of the school.
- We respectfully ask that there is no swearing, use of inappropriate language or misconduct on or around the school premises.

Healthy Snacks and Drinks

A piece of fruit and a small bottle of milk is provided free of charge for all children from Nursery to Year 2. Pupils in Key Stage 2 can purchase fruit from school and these will be charged via ParentApp Connect. Alternatively, they may choose to bring in a piece of fresh fruit or some bread sticks for home. Other snacks such as sweets, biscuits, crisps and chocolate bars are not permitted.

All children are asked to bring a water bottle to school each day.

Jewellery

We ask that children do not wear any form of jewellery unless it is a religious item that cannot be removed. Small stud earrings are permissible but will need to be removed by children during any physical activity. If a child is unable to remove their stud earrings by themselves, we ask parents/carers to assist with this on PE days. Children may wear a sensible wrist watch (no smart watches).

Mobile Phones

We are committed to safeguarding our children, staff and community, therefore pupils' use of mobile phones in school is not permitted. We do however recognise, on some occasions, it may be necessary for a pupil to bring a mobile phone into school, for instance, if they walk to school unaccompanied or they are being collected by a different carer. In these rare circumstances, we ask parents/carers to read and sign our Mobile Phone Agreement which outlines how pupil phones will be managed within school.

Medication

If your child needs to take medicine during school time you must make sure the school is fully informed. We can only administer medicines (i.e. antibiotics) prescribed by a doctor to be given four or more times a day. This should be accompanied by a plan showing consent. Please see the office and agree a healthcare plan about administering the medicine. No cough sweets or any other medicines should be sent into school with the child. Children with asthma should have a plan completed annually.

Emergency Information

Parents are requested to complete an online form giving details that would be helpful to us, in the case of illness or accident at school. All information regarding children in school is digitally stored and is confidential.

Birthdays

Birthdays are important milestones in a child's life and we enjoy celebrating such events with them in school. Children are welcome to bring in items such as pencils, rubbers, bouncy balls etc or they may wish to donate a book or game to their class. Due to allergies, dietary and medical needs, we **do not allow** for cakes, buns, sweets etc to be sent into school.

Charging Policy

The Governors reiterate the equal right of access to the whole curriculum by any pupil within the school. The curriculum will be delivered to all pupils without charge. At the same time, it is recognised that the curriculum may be enriched by activities and materials which could not be made freely available within the scope of existing resources and these activities and materials will only be available if sufficient voluntary contributions are made by parents. Where there are cases of hardship, parents are always invited to consult with the headteacher in the first instance. Parents will be expected to pay the replacement cost of school property which has been damaged by a pupil through negligence or intent.

School Policies

Governing Bodies are required to hold a range of policy documents and these can be found on the school's website:

- Accessibility policy
- Anti-bullying policy
- Asthma policy
- Attendance policy
- Behaviour policy

- Calculation policy
- Child Protection and Safeguarding policy
- Complaints policy
- Feedback and Marking policy
- First Aid policy
- Homework policy
- Medical Needs policy
- Online Safety policy
- SEND policy

Alternatively, copies of any of the above policies are available for viewing on request.

Holiday Pattern 2026-2027

Autumn Term 2026

School opens: Thursday 3rd September 2026

School closes for half term: Friday 23rd October 2026

School reopens: Monday 2nd November 2026

School closes for Christmas: Friday 18th December 2026

Spring Term 2027

School opens: Tuesday 5th January 2027

School closes for half term: Friday 12th February 2027

School reopens: Monday 22nd February 2027

School closes for Easter: Thursday 25th March 2027

Summer Term 2027

School reopens: Monday 12th April 2027

School closed for Bank Holiday: Monday 3rd May 2027

School closes for half term: Friday 28th May 2027

School reopens: Tuesday 8th June 2027

School closes for Summer holidays: Tuesday 20th July 2027