



Special Educational Needs and/or Disabilities (SEND)

Pupil Voice Questionnaire Summer 2 2024

At Beever Primary School, we embrace the fact that all children are different and have diverse learning needs. We make sure that we offer high quality inclusive teaching, which enables all children to make the best possible progress in school and feel that they are a valued member of the school community. The SEND Information Report (available on the School's Website) outlines the provision at Beever Primary School for pupils with SEND and how we implement our SEND policy. All pupils on our SEND register in our mainstream classes across year groups years 1 – year 6 (40 pupils) were invited to participate in the pupil voice questionnaire. Pupils in Nursery and reception were asked the first 3 questions to involve them in whole school feedback at their level. The school's Special Educational Needs and/or Disabilities Co-ordinator (SENDCo) together with individual class teaching assistants took children to participate on a 1:1 basis and asked each child to rate each question. Where children struggled to understand the question, we rephrased the question to aid understanding.

This image was used to support the pupils understanding and ability to access the questionnaire.



Outcomes

There were a number of positive findings from the questionnaire. Firstly, the vast majority of pupils feel happy in school and feel they get the support they need. They also feel that the work is pitched just right and they are making progress in their learning. Behaviour across school comes out as very strong with 94% of children feeling that any incidents are dealt with appropriately. Finally, the pastoral offer in school is strong as a high percentage of pupils feel they have someone to talk to and know how to get help.

Outcomes of pupil voice

I feel happy in school



90 % 7 % 3 %

I get support and help from my class teacher



93% 7% 0%

My work is: Red = too hard; Yellow = too easy; Green = just right



50% 26% 24%

I am happy with the help and support I receive in school



75 % 25 % 0 %

I get help from other adults in school too



86% 11 % 3 %

I am making progress with my learning



61% 39% 0 %

Any incidences of negative/poor behaviour is dealt with in school



94 % 6 % 0 %

I have people to talk to if I need it in school



77 % 23 % 0 %

I know how to get help with my learning



89 % 11 % 0%

