



## Religious Education Curriculum

At Beever Primary School, we aim to develop children's knowledge of the major world faiths. Pupils' at Beever follow a variety of faiths, as well as experience varied cultural differences at home. Religious Education lessons help to encourage and promote respect, tolerance and interest in other cultures and religious beliefs. We encourage our children to ask questions and reflect on their beliefs, both religious and non-religious. We have planned our Religious Education curriculum in accordance with the Oldham SACRE Agreed Religious Education Syllabus 2020-2025 and it states, "The syllabus is set to challenge and engage pupils in their study of RE and to resource our teachers."

Our aim is to provide our pupils R.E. lessons in a safe, nurturing, non-judgmental environment which supports the spiritual, social, emotional, intellectual and moral development of each pupil. It is our intention to provide children with R.E. lessons that motivate and challenge every child, and also helps pupils reflect upon their own experiences and questions. We aim to encourage pupils to open their minds to new and different concepts and to form their own opinions based on evidence and discussion. We believe it is important to maintain and create links within the community and we have continued our close contact with St Stephen's Church as well as encouraging visits from and to other religious communities.

Following Oldham SACRE Agreed syllabus 2020-2025, the teaching and learning approach for R.E. encompasses three elements: Making sense of beliefs, Making connections and Understanding the impact. These three core elements are woven together to provide breadth and balance within learning about religions and beliefs, allowing for overlap between the elements which enhances learning as concepts and questions are explored at a deeper level. At the beginning of each half term a new question is introduced to focus children's enquiries. Early years and KS1 are using thematic units to discover, compare and make connections with religious beliefs. For example, What is special about the world? What are our favourite creations? What makes a place sacred? Whilst in KS2 thematic and systematic units are used, so that each year group studies one religion at a time. Year 3 study Christianity; Year 4 study Hinduism; Year 5 study Islam and Year 6 pupils study Judaism. R.E. lessons give children the opportunity to recall, describe, give observations and examples and develop their own insight. Lessons are delivered in a variety of ways and often combine other areas of the curriculum such as art, design technology, drama, music as well as literacy (discussion, writing and reading) as this will help pupils to communicate what they have learnt.