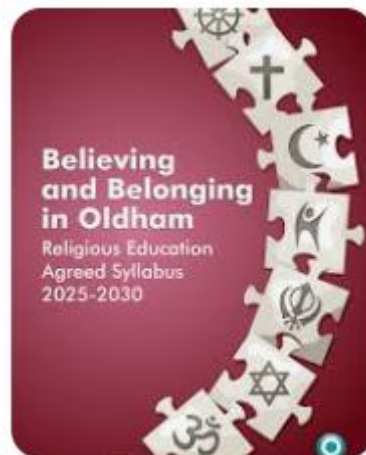


# RELIGIOUS EDUCATION



At Beever Primary School, we aim to develop children's knowledge of the major world faiths. Pupils' at Beever follow a variety of faiths, as well as experience varied cultural differences at home. This is something we are proud of and is reflected in our inclusive, multicultural community. Religious Education lessons help to encourage and promote respect, tolerance and interest in other cultures and religious beliefs, in line with our British Values. We encourage our children to ask questions and reflect on their beliefs, both religious and non-religious. We have planned our Religious Education curriculum in accordance with the Oldham SACRE Agreed Religious Education Syllabus 2025-2030 'Believing is Belonging., which as the aim 'to equip the young people of Oldham with the knowledge, understanding, and skills to navigate the diverse world around them.' It states that 'Together, we continue to strengthen RE across our borough, fostering a sense of belonging, mutual respect, and lifelong learning.'



Our aim is to provide our pupils R.E. lessons in a safe, nurturing, non-judgmental environment which supports the spiritual, social, emotional, intellectual and moral development of each pupil. It is our intention to provide children with R.E. lessons that motivate and challenge every child, and also helps pupils reflect upon their own experiences and questions. We aim to encourage pupils to open their minds to new and different concepts and to form their own opinions based on evidence and discussion. We believe it is important to maintain and create links within the community and we have continued our close contact with Bible Encounters, as well as encouraging visits from and to other religious communities including our local church St Stephens and All Martyrs.

Following Oldham SACRE Agreed syllabus 2025-2030, the teaching and learning approach for R.E. encompasses 6 pathways. These pathways help children explore and understand religion and

worldviews. Learning follows a clear sequence through these pathways and is supported by studying specific religions and beliefs.



**Pathway 1: Understanding Religion and Belief**

Religions and beliefs are made up of connected ideas, practices, and values. They evolve over time, which can lead to debates, disagreements, or creative developments.



**Pathway 2: Expressing Belief**

People often use creative ways like stories, art, music, and drama to express deep beliefs and emotions that are hard to describe with everyday language.



**Pathway 3: Living a Good Life**

Religious and non-religious communities explore what it means to live a good life, sharing and debating ideas about moral behaviour and the traits of a good person.



**Pathway 4: Personal Experiences**

People have powerful personal experiences, often described as spiritual or transformative. These can happen in both religious and non-religious contexts and may even lead to new beliefs or movements.



**Pathway 5: Influence on Society**

Religious and non-religious groups shape societies through laws, traditions, values, and culture. Their influence can vary widely across time and place.



**Pathway 6: Big Questions**

Religions and worldviews try to answer life's big questions about humanity and the universe. These answers are based on key texts, traditions, and ideas, which are interpreted differently by people.

These six core elements are woven together to provide breadth and balance within learning about religions and beliefs, allowing for overlap between the elements which enhances learning as concepts and questions are explored at a deeper level. At the beginning of each term a new question is introduced to focus children's enquiries – these are the 'Core Units' of the programme. The new syllabus is designed to allow time for deep coverage across different faiths avoiding superficial coverage with excessive content. There is also an emphasis on personal reflection within each unit to enable children to develop their own views and feelings and how the learning affects these. Following the core units, there are 'Focused Units' designed to enhance this learning.

Lessons are delivered in a variety of ways and often combine other areas of the curriculum such as art, design technology, drama, music as well as literacy (discussion, writing and reading) as this will help pupils to communicate what they have learnt.