




Medium Term Planning Format		
Cohort	Year 1	
Enquiry Question (QUESTIONING)	Is it ever cold in Africa?	
Enquiry Driver	Geography	
Enquiry Enhancer	D&T	
Main Enquiry Theme	Place knowledge; human and physical geography and geographical skills and fieldwork (Africa)	
National Curriculum Objective	<p><b><u>Geography</u></b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</li> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> </li> <li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map.</li> </ul> <p><b><u>Design and Technology</u></b></p> <p>When designing and making, pupils should be taught to:</p> <ul style="list-style-type: none"> <li>Select from and use a range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</li> <li>Select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing).</li> </ul>	
Key Knowledge and Skills (driver)	<ul style="list-style-type: none"> <li>Can I explain key features of hot and cold places in the world?</li> <li>Can I explain the main differences between a place in England and that of a small place in a non-European country?</li> <li>Can I talk about people and places beyond my local environment?</li> <li>Can I state which is the hottest and which is the coldest season in the UK?</li> <li>Can I name and recognise main weather symbols?</li> <li>Can I talk about the main differences between a city, town and village?</li> <li>Can I show where the equator, North Pole and South Pole are on a globe?</li> <li>Can I show which is N, E, S and W, on a compass?</li> <li>Can I recite my address, including postcode?</li> </ul>	

<b>Key Knowledge and Skills (enhancer)</b>	<ul style="list-style-type: none"> <li>• Can I cut and peel ingredients safely?</li> <li>• Can I describe the texture of foods?</li> <li>• Can I talk about where different fruits come from?</li> <li>• Can I talk about how to be healthy?</li> <li>• Do I understand the importance of washing my hands and making sure that surfaces are clean?</li> </ul> <p><i>(The children will carry out fruit tasting and will make fruit salad or fruit kebabs).</i></p> <ul style="list-style-type: none"> <li>• Can I describe how different textiles feel?</li> <li>• Can I combine materials by weaving?</li> <li>• Can I cut safely using tools provided?</li> </ul> <p><i>(The children will explore African patterns and carry out paper weaving)</i></p>											
<b>Main Text</b>	<ul style="list-style-type: none"> <li>• Meerkat Mail by Emily Gravett</li> <li>• We're Going On A Lion Hunt by David Axtell</li> </ul>											
<b>Main Writing Genre</b>	Postcard	The children will write a postcard to a friend about their trip to Africa. They will be describing what their holiday in Africa is like.										
<b>Enquiry Hook (Questioning) [Experiences/experts]</b>	African drumming and/or African dancing experience.											
<b>Subsidiary Enquiries</b>	<table border="1" data-bbox="461 1375 1337 1680"> <tr> <td><b>LC1</b></td> <td>Where in the world is Africa?</td> </tr> <tr> <td><b>LC2</b></td> <td>What is the weather like in Africa?</td> </tr> <tr> <td><b>LC3</b></td> <td>How would life in an African village be different from life here in the United Kingdom?</td> </tr> <tr> <td><b>LC4</b></td> <td>What is music used for in Africa?</td> </tr> <tr> <td><b>LC5</b></td> <td>What are the similarities and differences between Africa and the UK?</td> </tr> </table>		<b>LC1</b>	Where in the world is Africa?	<b>LC2</b>	What is the weather like in Africa?	<b>LC3</b>	How would life in an African village be different from life here in the United Kingdom?	<b>LC4</b>	What is music used for in Africa?	<b>LC5</b>	What are the similarities and differences between Africa and the UK?
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<b>Reflection of Learning (SHARING)</b>	African dancing and African drumming - the children will practice a dance to the song 'Waka Waka' during PE sessions and then they will also compose African music with drums and perform it to other classes and staff members.											
<b>Potential Sticky Knowledge</b>	<ul style="list-style-type: none"> <li>• Africa is one of the seven continents.</li> <li>• There are 54 different countries in Africa.</li> <li>• They have two seasons called wet and dry.</li> <li>• Africa has the 'big five' safari animals: lion, leopard, rhinoceros, elephant and buffalo.</li> <li>• The rainforest in Africa is called The Congo Rainforest.</li> </ul>											


- There are roughly 2000 different languages spoken in Africa.
- The Sahara desert is in Africa.
- Over ½ of Africans are under the age of 25.

**Knowledge Mat**


**Year 1 Knowledge Organiser (Spring 1): Is it ever cold in Africa?**

Subject Specific Vocabulary		Africa is a continent. There are 54 countries which make up Africa.	Sticky Knowledge about Africa
climate	The weather usually found in a place.		Africa is one of the seven continents.
continent	A very large area of land, such as Africa, which consists of several countries.		There are 54 different countries in Africa.
country	A nation with its own government.		They have two seasons called wet and dry.
culture	Social behaviour of particular people or societies.		Africa has the 'big five' safari animals: lion, leopard, rhinoceros, elephant and buffalo.
desert	A large area of land, usually in a hot region, where there is almost no water, rain, trees, or plants.		The rainforest in Africa is called The Congo Rainforest.
grassland	A large open area of country covered with grass, especially one used for grazing.		There are roughly 2000 different languages spoken in Africa.
population	All the people living in a particular country, area or place.		The Sahara desert is in Africa.
post code	A group of letter and numbers added to an address to help with the sorting of the mail.		Over ½ of Africans are under the age of 25.
rainforest	A forest in a tropical area that receives a lot of rain.		
safari	A trip to watch, photograph or hunt animals in their natural home environment.		
savannah	A large, flat area of land covered with grass and only a few trees.		
season	Seasons are the main periods a year can be divided into.		

**AFRICA'S BIG FIVE**



**Essential Books**



**Learning Challenges**

LC1	Where in the world is Africa?
LC2	What is the weather like in Africa?
LC3	How would life in an African village be different from life here in the United Kingdom?
LC4	What is music used for in Africa?
LC5	What are the similarities and differences between Africa and the UK?

**Other curriculum areas which are to be taught discretely:**

**Religious Education**

**What are our favourite creations?**

- Can I identify things that make our world special?
- Can I explore the Jewish, Christian and Islamic creation stories', as well as exploring and comparing the Hindu creation story?
- Can I understand that people may have different views and believe different things?
- Can I recognise why certain creations, such as plants and animals, are important and special?
- Can I think about what makes the world special and give reasons for my own responses?
- Can I think, talk and ask questions about Heaven and expand on my own beliefs/ideas?

**PSHCE**

**Understanding others, Looking after me and Understanding me**

- Is it kind or unkind?
- Is teasing ever ok?
- What should I do if I don't like it?
- What does worry feel like?

*(see Talking Points curriculum for the full programme breakdown)*

**Music**

*See the Charanga programme for an in-depth overview of the National Curriculum links, key outcomes, learning challenges and skills.*

**Unit 3 - The groove**

**Physical Education**

**Coordination Activities (Throwing and catching)**

- Can I stop the ball with basic control?
- Can I send a ball in the direction of another?
- Can I take part in sending and receiving?
- Can I throw, catch and bounce in different ways when standing or on the move?
- Can I aim at a large target?
- Can I push or roll a ball in different directions?

	<b>Dance</b> <ul style="list-style-type: none"> <li>• Can I perform dance actions with control and coordination?</li> <li>• Can I link movements together to make a sequence to communicate mood and feelings?</li> <li>• Can I begin to evaluate my own and others performance and suggest ways to improve?</li> </ul>		
<b>Computing</b>	<i>See DB Primary Programming for an in-depth overview of the National Curriculum links, key outcomes, learning challenges and skills.</i>  <b>Unit 3 - Programming and Control</b>		
<b>Additional Links</b>	<b>British Values</b>	<b>Outdoor Learning</b>	<b>Community</b>
	<b>Citizenship (Beaver Pledge)</b> Children will learn about African life and culture and be respectful of others.	<b>Global Neighbours</b> Learning about different cultures in Africa.	<b>Home Learning</b> Research about Africa - fact file, arts and crafts etc to showcase what they have learnt.