

## Year 2 Vocabulary, Grammar & Punctuation Statutory Guidelines

<b>Word</b>	<b>Formation of nouns using suffixes such as <i>-ness, -er</i></b> and by compounding [for example, <i>whiteboard, superman</i> ] Formation of adjectives using <b>suffixes such as <i>-ful, -less</i></b> <b>Use of the suffixes <i>-er, -est</i> in adjectives</b> and the use of <b><i>-ly</i></b> in Standard English to <b>turn adjectives into adverbs</b>
<b>Sentence</b>	<b>Subordination</b> (using <i>when, if, that, because</i> ) and <b>co-ordination</b> (using <i>or, and, but</i> ) <b>Expanded noun phrases</b> for description and specification [for example, <i>the blue butterfly, plain flour, the man in the moon</i> ] How the grammatical patterns in a sentence indicate its function as a <b>statement, question, exclamation or command</b>
<b>Text</b>	Correct choice and consistent use of <b>present tense and past tense</b> throughout writing Use of the <b>progressive form of verbs</b> in the <b>present and past tense</b> to mark actions in progress [for example, <i>she is drumming, he was shouting</i> ]
<b>Punctuation</b>	<b>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</b> <b>Commas to separate items in a list</b> <b>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</b> [for example, <i>the girl's name</i> ]
<b>Terminology for Pupils</b>	<b><i>noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma</i></b>

*NB: Text features will be taught through Weekly English lessons*

## Year 2 Grammar, Punctuation & Spelling Long Term Planning

Autumn	Spring	Summer
Week 1: Capital letters and Full stops	Week 1: Sentence types	Week 1: Suffixes (-ed, -ing, -er, -est)
Week 2: Capital letters (Days of the Week, Months of the Year)	Week 2: Synonyms	Week 2: Suffix (-ment)
Week 3: Questions	Week 3: Plurals ( <i>s/es</i> )	Week 3: Suffix (-ness)
Week 4: Conjunction (and)	Week 4: Contracted forms	Week 4: Suffix (-less, -ful)
Week 5: Conjunction (because)	Week 5: Conjunctions	Week 5: Adverbs (-ly)
Week 6: Adjectives	Week 6: Expanded noun phrases	Week 6: Prefix (un-)
Week 1: Nouns	Week 1: Past tense	Week 1: Apostrophes (singular)
Week 2: Verbs	Week 2: Present tense	Week 2: Apostrophes (plural)
Week 3: Expanded noun phrases	Week 3: Tenses	Week 3: Homophones
Week 4: Exclamation sentences	Week 4: Subordination and coordination	Week 4: Spelling rule (-le, -el, -al, -il)
Week 5: Commands	Week 5: Synonyms	Week 5: Commas (lists)
Week 6: Sentence types	Week 6: Homophones	Week 6: Grammar revision

**NOTE: Additional weeks to be focused on GAPS/ weaknesses identifies by class teacher.**