

## Year 3 Vocabulary, Grammar & Punctuation Statutory Guidelines

|                               |  |
|-------------------------------|--|
| <b>Word</b>                   | Formation of <b>nouns</b> using a <b>range of prefixes</b> [for example <i>super-</i> , <i>anti-</i> , <i>auto-</i> ]<br>Use of the forms <b>a or an</b> according to whether the next word begins with a consonant or a vowel [for example, <i>a rock</i> , <i>an open box</i> ]<br><b>Word families</b> based on common words, showing how words are related in form and meaning [for example, <i>solve</i> , <i>solution</i> , <i>solver</i> , <i>dissolve</i> , <i>insoluble</i> ] |
| <b>Sentence</b>               | Expressing time, place and cause using <b>conjunctions</b> [for example, <i>when</i> , <i>before</i> , <i>after</i> , <i>while</i> , <i>so</i> , <i>because</i> ], <b>adverbs</b> [for example, <i>then</i> , <i>next</i> , <i>soon</i> , <i>therefore</i> ], or <b>prepositions</b> [for example, <i>before</i> , <i>after</i> , <i>during</i> , <i>in</i> , <i>because of</i> ]  |
| <b>Text</b>                   | Introduction to paragraphs as a way to group related material<br>Headings and sub-headings to aid presentation<br>Use of the <b>present perfect</b> form of <b>verbs</b> instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i> ]  |
| <b>Punctuation</b>            | <b>Introduction to inverted commas to punctuate direct speech</b>  |
| <b>Terminology for Pupils</b> | <b><i>preposition, conjunction, word family, prefix. clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter. inverted commas</i></b>   |

*NB: Text features will be taught through Weekly English lessons*

**NOTE: Additional weeks to be focused on GAPS/ weaknesses identifies by class teacher.**

### Year 3 Grammar, Punctuation & Spelling Long Term Planning

| Autumn                                    | Spring  | Summer   |
|---|---|--|
| Week 1: Plurals (-s and -es)              | Week 1: Word classification (nouns, verbs, adjectives, adverbs, conjunctions) | Week 1: Word classification (nouns, verbs, adjectives, adverbs, conjunctions and prepositions) |
| Week 2: Homophones and near homophones    | Week 2: Prefixes (dis-, mis-)   | Week 2: Prefix (sub- inter-)   |
| Week 3: Sub-ordination and co-ordination) | Week 3: Suffix -ly (adverbs)  | Week 3: Conjunctions (subordination and coordination)  |
| Week 4: Commas (lists)                    | Week 4: Past and present tense  | Week 4: Punctuation ( . A , ? ! ' "" )   |
| Week 5: Sentence types                    | Week 5: Inverted commas   | Week 5: Fronted adverbials   |
| Week 6: Punctuation ( . A , ? ! )         | Week 6: Prepositions  | Week 6: Prefix (anti-, super-, auto-)  |
|   |   |  |
| Week 1: Apostrophes (contractions)        | Week 1: Alphabetical order (dictionary work)                                  | Week 1: Inverted Commas  |
| Week 2: Apostrophes (contractions)        | Week 2: Superlative and comparatives (-er , -est)                             | Week 2: Mixed suffixes recap   |
| Week 3: Adverbs                           | Week 3: Fronted adverbials (comma)  | Week 3: Punctuation revision   |
| Week 4: Nouns                             | Week 4: Prefix (re-)  | Week 4: Word classification revision   |
| Week 5: Adjectives                        | Week 5: Punctuation ( . A , ? ! ' )   | Week 5: Past and present   |
| Week 6: Expanded noun phrases             | Week 6: Inverted commas   | Week 6: Past and present progressive   |

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