

Year 5 Vocabulary, Grammar & Punctuation Statutory Guidelines

Word	Converting nouns or adjectives into verbs using suffixes [for example, <i>-ate; -ise; -ify</i>] Verb prefixes [for example, <i>dis-, de-, mis-, over- and re-</i>]
Sentence	Relative clauses beginning with <i>who, which, where, when, whose, that</i> , or an omitted relative pronoun Indicating degrees of possibility using adverbs [for example, <i>perhaps, surely</i>] or modal verbs [for example, <i>might, should, will, must</i>]
Text	Devices to build cohesion within a paragraph [for example, <i>then, after that, this, firstly</i>] Linking ideas across paragraphs using adverbials of time [for example, <i>later</i>], place [for example, <i>nearby</i>] and number [for example, <i>secondly</i>] or tense choices [for example, he <i>had</i> seen her before]
Punctuation	Brackets, dashes or commas to indicate parenthesis Use of commas to clarify meaning or avoid ambiguity
Terminology for Pupils	<i>modal verb, relative pronoun, relative clause. parenthesis, bracket, dash. cohesion, ambiguity</i>

NB: Text features will be taught through Weekly English lessons

Year 5 Grammar, Punctuation & Spelling Long Term Planning

Autumn	Spring	Summer
Week 1: Word classification (nouns, verbs, adjectives, adverbs, articles, preposition, determiners)	Week 1: Punctuation revision	Week 1: Main clause/subordinate clauses
Week 2: Determiners	Week 2: Formal/informal	Week 2: Brackets, dashes, commas for parenthesis
Week 3: Nouns (common, proper, abstract and collective)	Week 3: Prefixes revision	Week 3: Proof reading- spelling and punctuation
Week 4: Expanded noun phrases	Week 4: Suffixes revision	Week 4: Modal verbs
Week 5: Apostrophes (contracted forms, singular/plural)	Week 5: Past and present tense	Week 5: Word classification
Week 6: Punctuation revision	Week 6: Homophones and near homophones	Week 6: Prefixes and suffixes revision
Week 1: Synonyms and Antonyms	Week 1: Determiners	Week 1: Relative clauses/ relative pronouns (who, which, were, when, whose, that)
Week 2: Pronouns including possessive pronouns	Week 2: Silent letters	Week 2: Conjunctions (subordination and coordination)
Week 3: Brackets	Week 3: Expanded noun phrases	Week 3: Formal/Informal
Week 4: Conjunctions (subordination and coordination)	Week 4: Prepositional phrases	Week 4: Subject, Object, Verb
Week 5: Fronted adverbials	Week 5: Word classification	Week 5: Punctuation
Week 6: Proof reading- spelling and punctuation	Week 6: Colons to introduce lists	Week 6: Word classification

NOTE: Additional weeks to be focused on GAPS/ weaknesses identifies by class teacher. Where it indicates 'revision' this should include previously taught content from other year groups.