

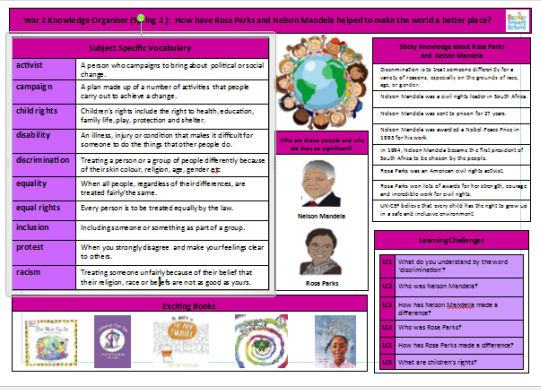


Medium-Term Planning Format		
Cohort	Year 2	
Enquiry Question (QUESTIONING)	How have Rosa Parks and Nelson Mandela helped make the world a better place?	
Enquiry Driver	History	
Enquiry Enhancer	Art and Design	
Main Enquiry Theme	The lives of significant individuals in the past who have contributed to national and international achievements.	
National Curriculum Objective	<p><u>History</u></p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements. <p><u>Art and Design</u></p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	
Key Knowledge and Skills (driver)	<ul style="list-style-type: none"> Can I describe significant people from the past and talk about what they did? Can I explain what impact significant events from the past have had on the way we live today? Can I show an understanding of concepts such as freedom, equal rights and peace? Can I create my own accounts of historical people or events? 	
Key Knowledge and Skills (enhancer)	<ul style="list-style-type: none"> Can I create a colour wheel? Can I use thick and thin brushes? Can I mix paint to create all the secondary colours? Can I create brown with paint? Can I create tints with paint by adding white? Can I create tones with paint by adding black? Can I suggest how artists have used colour, pattern and shape? Can I create a piece of art in response to the work of another artist? <p><i>(Children will study the work of Stephen Njenga and create their own pieces in his style)</i></p>	

<p>Main Text</p>	<ul style="list-style-type: none"> • The Skin I'm in by Pat Thomas • Cameron Can Too by Allie Brooke • Amazing Grace by Mary Hoffman • Part of the rainbow by Asaf Rozanes • The Hueys in the new jumper by Oliver Jeffers 													
<p>Main Writing Genre</p>	<p>Discussion</p>	<p>Children will engage in discussions and debates about diversity, respect and tolerance. They will write up their work and express their views and acknowledge the views of others.</p>												
<p>Enquiry Hook (Questioning) [Experiences/experts]</p>	<p>Teacher to deliberately discriminate in favour of children with blue eyes without letting anyone know that they are doing so before getting children to discuss how they felt.</p>													
<p>Subsidiary Enquiries</p>	<table border="1"> <tr> <td>LC1</td> <td>What do you understand by the word 'discrimination'?</td> </tr> <tr> <td>LC2</td> <td>Who was Nelson Mandela?</td> </tr> <tr> <td>LC3</td> <td>How has Nelson Mandela made a difference?</td> </tr> <tr> <td>LC4</td> <td>Who was Rosa Parks?</td> </tr> <tr> <td>LC5</td> <td>How has Rosa Parks made a difference?</td> </tr> <tr> <td>LC6</td> <td>What are children's rights?</td> </tr> </table>		LC1	What do you understand by the word 'discrimination'?	LC2	Who was Nelson Mandela?	LC3	How has Nelson Mandela made a difference?	LC4	Who was Rosa Parks?	LC5	How has Rosa Parks made a difference?	LC6	What are children's rights?
LC1	What do you understand by the word 'discrimination'?													
LC2	Who was Nelson Mandela?													
LC3	How has Nelson Mandela made a difference?													
LC4	Who was Rosa Parks?													
LC5	How has Rosa Parks made a difference?													
LC6	What are children's rights?													
<p>Reflection of Learning (SHARING)</p>	<p>Children to perform plays that help others to see how wrong it is to discriminate.</p>													
<p>Potential Sticky Knowledge</p>	<ul style="list-style-type: none"> • Discrimination is to treat someone differently for a variety of reasons, especially on the grounds of race, age, or gender. • Nelson Mandela was a civil rights leader in South Africa. • Nelson Mandela was sent to prison for 27 years. • Nelson Mandela was awarded a Nobel Peace Prize in 1993 for his work. • In 1994, Nelson Mandela became the first president of South Africa to be chosen by the people. • Rosa Parks was an American civil rights activist. • Rosa Parks won lots of awards for her strength, courage and incredible work for civil rights. • UNICEF believe that every child has the right to grow up in a safe and inclusive environment. 													
<p>Knowledge Mat</p>														

Other curriculum areas which are to be taught discretely:	
Religious Education	<p><u>Why does Easter matter to Christians?</u></p> <ul style="list-style-type: none"> • Can I recognise that Incarnation and Salvation are part of a 'big story' of the Bible? • Can I tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation? (Jesus rescuing people). • Can I recognise that Jesus gives instructions about how to behave? • Can I give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter? • Can I think, talk and ask questions about whether the story of Easter only has something to say to Christians, or if it has anything to say to everyone about sadness, hope or heaven? • Can I explore different ideas, giving a good reason for my ideas?
PSHCE	<p><u>Understanding me and Looking after me</u></p> <ul style="list-style-type: none"> • Do I know my body? • What does private really mean? <p><i>(see Talking Points curriculum for the full programme breakdown)</i></p>
Music	<p><i>See the Charanga programme for an in-depth overview of the National Curriculum links, key outcomes, learning challenges and skills.</i></p> <p>Unit 4- Zoo time</p>
Physical Education	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • Can I plan and repeat simple sequences and actions? • Can I use my body to show contrasts in shape such as small/tall, straight/curved, wide/narrow? • Can I identify different ways to show contrast in shapes? • Can I perform basic gymnastic actions showing good coordination control? • Can I begin to describe my own and others' work using gymnastic terminology? • Can I make suggestions for improvements with help and show them the examples?
Computing	<p><i>See DB Primary Programming for an in-depth overview of the National Curriculum links, key outcomes, learning challenges and skills.</i></p> <p>Unit 10: Computer Science and Programming and Control</p>
Science	<p><u>Animals, including humans</u></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • <i>Notice that animals, including humans, have offspring which grow into adults.</i> • <i>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</i> • <i>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</i> <ul style="list-style-type: none"> • Can I describe what animals needs to survive? • Can I explain that animals grow and reproduce? • Can I explain why animals have offspring? • Can I describe the lifecycle of some living things? e.g. egg, chick, chicken.

	<ul style="list-style-type: none"> • Can I explain the basic needs of animals, including humans? • Can I describe why exercise and a balanced diet are important for humans? • Can I explain how animals get their food and draw a simple food chain? 		
Additional Links	British Values	Outdoor Learning	Community
	democracy; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith		
	Citizenship (Beaver Pledge)	Global Neighbours	Home Learning
	Discover the meaning of the word discrimination – starting to think about if they may have discriminated and if this is a good thing or a bad thing.	Know where Nelson Mandela was from.	Pre-topic research work for children to find out who Rosa Parks and Nelson Mandela were.